

# Caring Kindergartens Ltd (Daventry)



Annex House, London Road, Daventry, Northamptonshire, NN11 4DS

## Inspection date

19 March 2015

Previous inspection date

24 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Teaching is excellent and children make superb progress across the seven areas of learning. They flourish as staff meticulously identify their learning needs and plan an exceptional variety of activities that challenge and continually extend their learning.
- Interaction between staff and children is superb. Staff skilfully ask questions to extend children's language and communication skills. Adult-led activities are carefully planned. Children learn to concentrate and listen to their friends as they share their own experiences. This enhances children's personal, social and emotional skills and prepares them in readiness for school.
- Children are supported extremely well during transitional times in their learning. The key person communicates effectively with parents, other professionals and teachers and staff provide excellent opportunities to help children settle and move on to the next stage in their learning.
- Partnerships with parents are excellent. Their views and opinions are highly valued and form the basis for the ongoing development of this high quality service. Parents are actively involved in their child's learning and staff build an excellent knowledge of each child's individual needs and interests through the ongoing discussions that take place.
- Staff are vigilant about the safety and well-being of the children and ensure the environment remains safe and suitable at all times. Their knowledge of child protection procedures is secure and staff fully understand their role and responsibility in protecting children from abuse and neglect.
- Leadership is exemplary. Great importance is placed on the continual development of staff's knowledge and skills in the childcare field. Ongoing monitoring of the educational programmes and the use of staff appraisals and supervision ensures staff effectively meet the individual needs of children.



## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children to develop their imagination, for example, by extending the variety of resources accessible within the outdoor learning environment to enhance opportunities for them to re-enact known and familiar events in their lives.

### Inspection activities

- The inspector observed activities in both the indoor and outdoor learning environments.
- The inspector spent time with the managers of the provision and spoke to staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector checked evidence of suitability of all members of staff, their qualifications and the provider's processes for self-evaluation.
- The inspector reviewed documentation, including children's records, learning and development information, staff records and a selection of policies and procedures.

### Inspector

Tracey Boland

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff's excellent understanding of how children learn and develop through play is reflected through the exceptional activities provided. Children's personal, social and emotional skills flourish and exceptional relationships have formed between staff and children. Great value is placed on listening to children. The nursery's mascot elephant is taken home by children and they share their adventures from home with their friends. Babies explore natural materials that stimulate their senses. They explore paint, gloop and jelly and show great delight as they shake and scrunch silver paper, listening to the sounds they make. Staff encourage children's language and communication skills exceptionally well as they engage in conversations that make children think and recall past events. Children's understanding of their own safety is heightened through various activities which are supported through visits to the nursery, for example, from the fire department. Children's continuous learning is assured through staff's precise assessment of their learning and the meticulous planning of activities.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children form excellent relationships with staff and an effective key-person system supports them throughout their time in nursery. Time spent settling children into nursery and during the move into each new room enables staff to develop a superb knowledge of their care needs. Behaviour is excellent. Staff support children as they learn what is acceptable behaviour and their confidence and self-esteem continually grows through the praise and encouragement bestowed on them. Children develop an excellent understanding of healthy lifestyles through foods they grow and eat and they use a wide variety of equipment that build their physical skills. Children's learning is continually extended both indoors and outside and excellent resources support learning further. Staff strive to make even greater developments to enrich children's learning outside through the continued enrichment of children's imagination through role play within the garden areas.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Leadership and management within the nursery is inspirational. Self-evaluation is robust. Information gathered from parents and staff enables the service to be effectively monitored and enhanced. Staff embrace training to enhance their own practice and strive to enhance this exceptional service. Building their awareness of colours that are soothing and have a positive effect on children's feeling and well-being, staff provide resources and quieter areas for children to relax and explore their environment. Ongoing monitoring of the educational programmes is supported effectively through staff supervision. Policies and procedures accurately reflect the care, learning and support provided to each child. Staff work exceptionally well with other professionals involved in children's life. This strong partnership supports children extremely well through nursery and on to school. Partnerships with parents are outstanding and they speak positively of their involvement in the life of the nursery.

## Setting details

<b>Unique reference number</b>	219934
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	864219
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	90
<b>Number of children on roll</b>	96
<b>Name of provider</b>	Caring Kindergartens Limited
<b>Date of previous inspection</b>	24 February 2009
<b>Telephone number</b>	01327 311191

Caring Kindergarten Ltd (Daventry) was registered in 1999. The nursery employs 16 members of staff, of whom, all hold an early years qualification at level 2 or 3. One member of staff holds Qualified Teacher Status. The nursery opens Monday and Friday from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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