

# Sunningdale Pre-School

Sunningdale Parish Hall, Church Road, Sunningdale, Ascot, Berkshire, SL5 0NJ



## Inspection date

24 March 2015

Previous inspection date

29 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff accurately identify and plan for children's interests and next steps. They skilfully interact with children, encouraging them so they want to take part and do well. They adeptly build on children's understanding and skills and develop their expressive language and critical thinking.
- Staff are trained in safeguarding children and effectively implement policies, procedures and risk assessments to ensure children are able to play in a safe and well-managed environment.
- Staff understand children's individual needs and ensure that all children and families feel safe, secure and respected.
- Staff have created a forest school which the children take delight in visiting, expanding their knowledge of the world.
- Children have good opportunities to exercise vigorously in large spaces, such as outdoors in the fresh air, where they have fun in all weathers.
- Staff create a bright, interesting and stimulating environment, where children are eager to develop their own ideas and creativity skills.

### It is not yet outstanding because:

- Staff do not consistently promote children's understanding of healthy eating, nor keep parents informed of healthy options.
- Staff do not always make full use of opportunities for children to see words in print in day-to-day routines to enrich their literacy skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's understanding of healthy eating through planned activities and in partnership with parents
- enhance the use of the written word in the environment to enable children to see more words in print.

### Inspection activities

- The inspector viewed the premises, discussed aspects of policy and practice with the staff and talked with the children at appropriate times throughout the inspection.
- The inspector checked evidence of the qualifications of staff and checked the suitability of all managers and committee members.
- The inspector held a discussion and conducted a joint observation with the manager.
- The inspector viewed a range of documentation, including children's files and assessments, relevant policies and procedures and the playgroup's self-evaluation form.
- The inspector held discussions with parents and carers, taking their views into account.

### Inspector

Ann Gudde

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children really enjoy themselves and make good progress. Staff provide a broad range of exciting activities that interest children and cover all areas of learning. Children enjoy playing with spices, experimenting to create their own scented play dough. Staff support their thinking by asking purposeful questions, such as, 'What will happen now?' to help children to think more deeply. Staff give children time to respond and make suggestions, enhancing this thought process. Staff model appropriate language. Sensitive well targeted support is given to children who find it difficult to relate to others or who have communication difficulties. Staff have organised a cosy book corner with access to a good range of books. Children have fewer opportunities to see words in print in the daily routines. For example, pictures of themselves are not always labelled. Resources reflect the range of cultures of the children who attend the setting. Children are eager and purposeful learners who are well-prepared for school.

### **The contribution of the early years provision to the well-being of children is good**

Children are cared for very well. Each child is assigned a key person and the good relationships between staff and children is apparent to all who visit the setting. This makes children feel safe. Staff encourage children to manage their behaviour appropriately as they play cooperatively with others. They are effectively supported in their growing understanding of how to keep themselves safe, for example using knives carefully. Staff maximise opportunities to further develop children's physical and independence skills. For example, children help prepare their own snack. Staff do not always make full use of activities to promote healthy eating and do not consistently inform parents about healthy options.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team clearly understand the requirements of the Early Years Foundation Stage. They monitor the quality of teaching and hold weekly staff meetings to discuss the planning of activities. Staff have undertaken early language development courses. These enhance staff's ability to support children with communication difficulties and to ensure they make good progress. Staff use knowledge gained from the courses to support the children's learning and development. Parents say they are happy with the progress that children make. They are encouraged to contribute to the planning by sharing experiences from home. Good links with the local school help to ensure continuity of care when children move.

## Setting details

<b>Unique reference number</b>	108446
<b>Local authority</b>	Windsor & Maidenhead
<b>Inspection number</b>	839545
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	22
<b>Number of children on roll</b>	46
<b>Name of provider</b>	Sunningdale Pre-school Committee
<b>Date of previous inspection</b>	29 January 2009
<b>Telephone number</b>	01344 623331

Sunningdale Pre-school opened in 1969. The facility operates from a room within Sunningdale Parish Hall. It is situated in a residential area in Sunningdale, Berkshire. There is easy access to the property and a secure outside area is available. Eleven staff work with the children and most staff hold a relevant childcare qualification. The preschool is open each weekday during term time from 9am to 3pm and an after school club runs from 3.15pm to 5.30pm. The setting provides funded early education for two-, three- and four-year-old children.

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