

Crackerjacks Out of School Club

Grosvenor Road Primary School, Parkgate Drive, Swinton, Manchester, M27 5LN

Inspection date 19 March 2015
Previous inspection date 19 May 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff's suitability records lack essential information. This is a breach of the safeguarding and welfare requirements of the Early Years Foundation Stage.
- The food provided at snack time is not always healthy and nutritious. This means that children are not always consistently taught about the foods that are good for us, to support their health and physical well-being.
- The routine for younger children is not tailored to take account of their full day at school. For example, as children arrive, they sit for whole group activities that are sometimes too long to sustain their interests.

It has the following strengths

- Staff are kind and caring. Children form strong attachments to the staff, which promotes their emotional well-being effectively.
- Behaviour management strategies implemented by staff are consistent and this develops children's understanding of appropriate boundaries and expectations.
- Partnership arrangements with parents are well established. As a result, information is effectively shared and there is continuity of care for children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that suitability records for staff hold all of the required information, including the date the Disclosure and Barring Service update checks were obtained and by whom they were obtained
- ensure children are provided with nutritious and healthy snacks, so that their good health is promoted at all times.

To further improve the quality of the early years provision the provider should:

- improve the organisation of the routine so that younger children are not spending longer than necessary taking part in group activities as soon as they arrive, to extend their enjoyment and engagement.

Inspection activities

- The inspector observed activities and spoke to staff and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to on the day.
- The inspector looked at a range of documentation including the clubs policies and procedures for safeguarding and checked the suitability of the staff.
- The inspector held discussions with the deputy manager.
- The inspector viewed all areas of the club accessed by the children.

Inspector

Helen Gaze

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff plan a range of suitable activities that engage and motivate children. Staff share relevant information with teachers to enable them to support children with special educational needs and/or disabilities. They find out how children have been during the day and provide suitable opportunities based upon children's interests. For example, children enjoy being creative as they follow a recipe to make dough. They think critically as they work out how to mix flour, salt, water and glitter so that it becomes easy to shape. They use tools, such as rolling pins and cutters to create, explore and to investigate. Consequently, this builds up strength in children's hand muscles that are required for using tools, such as pencils to make marks and to write. This means children are developing skills that support their future learning at school.

The contribution of the early years provision to the well-being of children requires improvement

Children enjoy chatting to staff and their friends as they arrive. However, children are often sitting for too long to recall their school day and to listen to stories. As a result, children lack focus and are not always fully enjoying the session. Staff use displays around the room and books to promote children's understanding of the foods that are good for us. However, children choose the food they want to eat at snack time and often chose sugary snacks, such as chocolate cookies and donuts. This often means that the food provided at snack times is not healthy and nutritious and this does not effectively promote children's good health and physical well-being. Staff follow clear hygiene practices. They talk to children about hand washing routines and as a result, children wash their hands before eating and after they have been to the toilet. Children sit together to eat and this supports them in acquiring positive social skills. Children enjoy daily opportunities for fresh air. They develop their own understanding of how to keep themselves safe, such as when they take part in running games outdoors and learn to negotiate space safely.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager and staff complete appropriate Disclosure and Barring Service checks for all staff, and this contributes to assessing their suitability for the role. However, records of their suitability lacks essential detail, including the date the disclosure was obtained and details of who obtained it. Although this is a breach of statutory requirements, this does not have a significant impact on children's safety and well-being. Management and staff demonstrate suitable knowledge and understanding of child protection and of how to keep children safe in the environment. The staff team uses self-evaluation to identify strengths and areas for future development. For example, the deputy holds a relevant level 3 qualification, using this knowledge appropriately to work directly with staff to evaluate activities and to oversee staff practice. This demonstrates a suitable capacity to improve outcomes for children.

Setting details

Unique reference number	511468
Local authority	Salford
Inspection number	855598
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	58
Number of children on roll	125
Name of provider	Crackerjacks Out of School Club Committee
Date of previous inspection	19 May 2009
Telephone number	07792 913478 to 07798 913478

Crackerjacks Out of School Club was registered in 1996. It employs seven members of childcare staff, of whom one holds an appropriate early years qualification at level 3. The club opens Monday to Friday, from 7.45am to 9am and 3pm to 6pm. A holiday club operates from 8am to 5.45pm during the school holidays.

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