

<b>Inspection date</b>	23 March 2015
Previous inspection date	1 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>
	Previous inspection:	Satisfactory 3
The setting <b>meets legal requirements for early years settings</b>		

## Summary of key findings for parents

### The provision meets requirements

- Through discussion and documentation, the childminder demonstrates a clear knowledge of suitable teaching methods to support children's progress. She has appropriate procedures in place to aid her in assessing children and then planning activities that support their development.
- The childminder understands the value of discussions with parents and how this information can be used to meet the needs of children. The childminder demonstrates her awareness of children's emotional needs when she describes her policy for when children first start to attend.
- The childminder has sound knowledge of how to promote children's well-being. Through discussion and her written guidance, she demonstrates a clear understanding of how to use positive approaches to manage children's behaviour. She has procedures which show how she would offer children healthy foods and daily opportunities for fresh air and exercise.
- The childminder demonstrates a good understanding of the requirements of the Early Years Foundation Stage to safeguard children and has robust policies and procedures in place to ensure children are safe from harm. The childminder demonstrates a clear understanding of notifying Ofsted of significant incidents and changes to the provision.
- The childminder has assessed all areas of her home to check that this would be a safe environment for children. She has appropriate equipment in place to support her in caring for children. Additionally, she has maintained a range of toys and resources. She has ensured that these are accessible in order to encourage children's independent choice.
- The childminder reviews her practice and identifies areas for improvement. She continually improves her knowledge by attending training.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector discussed with the childminder how she will undertake children's assessment, monitor their development and plan activities to promote their learning.
- The inspector viewed the indoor areas to be used for childminding.
- The inspector discussed with the childminder how she intends to promote the safeguarding and welfare requirements. She looked at insurance details, training certificates and checked evidence of the suitability of household members.

### **Inspector**

Tina Mason

## Setting details

<b>Unique reference number</b>	EY347227
<b>Local authority</b>	Southend on Sea
<b>Inspection number</b>	820818
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	1 November 2011
<b>Telephone number</b>	

The childminder was registered in 2007. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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