

Inspection date	24 March 2015
Previous inspection date	15 March 2012

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not met	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has robust procedures and thorough safety practices. She knows what procedures to follow should she have concerns about the welfare of a child in her care. Therefore, she safeguards children very well.
- The childminder plans for children's interests and provides them with a range of learning opportunities. As a result, they make good progress in their learning.
- Children form close bonds and secure attachments with the childminder. Consequently, children are happy and feel emotionally secure in her care.
- The childminder promptly recognises and praises children's efforts and achievements. This helps children to feel good about what they do and raises their self-esteem and self-motivation.

It is not yet outstanding because:

- The childminder does not always fully utilise art and craft activities to extend children's creative skills, such as allowing them to express themselves and create their own unique designs.
- The childminder does not use all opportunities to develop children's emerging counting skills, for example, through every day routines, such as snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's creative skills further by giving them opportunities to initiate their own ideas, so that their originality and expression are valued
- enhance children's developing counting skills through every day routines.

Inspection activities

- The inspector carried out a tour of the premises with the childminder.
- The inspector held discussions with the childminder about children's engagement in activities, and their development and progress.
- The inspector observed the childminder engaging in a variety of learning experiences with the children.
- The inspector looked at a selection of documentation including children's learning journals, records, and written policies.

Inspector

Jane Franks

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a secure knowledge of the learning and development requirements. She understands that children learn through play and provides a broad range of resources appropriate for their ages and abilities. She effectively promotes children's communication and language skills by providing a running commentary as they engage in their activities. She uses clear simple words and short sentences, and effectively models language for children. The childminder shares books with children on a regular basis. Children show a good understanding of the sequence of stories and talk about them with the childminder. She skilfully questions them to extend their understanding and learning. Children are developing an understanding of size. For example, they make predictions as to whether vehicles will fit into the car lift as they engage in imaginary play.

The contribution of the early years provision to the well-being of children is good

The childminder finds out about children's starting points from parents. For example, their interests and what they can do. As a result, children enjoy their time at the childminder's home and settle quickly. Children take part in regular group activities in the local community, developing a wider group of friends. Consequently, they learn the skills they need to share and take turns, and behave well. The childminder provides good support for children's physical health and well-being. She provides children with healthy snacks. They have opportunities for daily exercise and fresh air in the garden or during walks in the local environment. The childminder teaches children about road safety. This means they are learning to keep themselves safe. The childminder regularly reviews potential risks to children in the environment and on outings. As a result, they feel safe and secure.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the safeguarding and welfare requirements. She is committed to providing good-quality provision and regularly seeks the views of parents and children. She shares good practice with other childminders to improve her knowledge. She attends regular early years training events, such as early years forums, and this impacts positively on outcomes for children. The childminder's efficient planning and assessment mean children enjoy a high standard of care and learning that promote their well-being, learning and development. Consequently, the childminder effectively supports children to be ready for their next stage of learning, such as at nursery or school. The childminder provides feedback to parents to discuss their children's progress. This helps to ensure parents are actively engaged in supporting their children's learning at home. The childminder understands the importance of working with other professionals to help all children's development and to close any gaps in their learning and development.

Setting details

Unique reference number	EY222885
Local authority	Hounslow
Inspection number	787055
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	15 March 2012
Telephone number	

The childminder registered in 2002. She lives in Brentford, Middlesex. The provision operates Monday to Friday, 8am to 6pm for most of the year.

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