Danson Aunties

Danson Youth Centre, Brampton Road, BEXLEYHEATH, Kent, DA7 4EZ



Inspection date	23 March 2015
Previous inspection date	17 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meer range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	rision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff support children's learning and development well. They provide challenging and interesting learning opportunities across all areas of learning. Children are actively engaged and they enjoy learning through play.
- Management and staff promote the safety and welfare of children through following required policies and procedures. They have good knowledge about safeguarding children. This supports children's welfare.
- Management and staff support children's well-being. They carry out daily checks and risk assessments in order to minimise potential hazards both indoors and outdoors.
- Staff help children to understand how to keep themselves safe in the event of an emergency through regular fire drills and discussions.
- Management and staff work in collaboration with professionals, parents and carers to provide appropriate learning support for children, when needed.
- Management and staff liaise with professionals in other settings to share children's developmental information. This helps to provide continuity of care and learning and development.
- Staff help children to develop an understanding of the differences and similarities among people. They provide dual language print and observe cultural and religious celebrations.

It is not yet outstanding because:

Staff do not fully enhance children's early writing skills during planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

further enhance children's early writing skills during all planned activities.

Inspection activities

- The inspector observed staff and children interacting both indoors and outdoors.
- The inspector observed a joint activity with the provider.
- The inspector looked at children's learning journals and discussed the learning and development requirements.
- The inspector looked at required documents, including evidence of staff qualifications and suitability checks.
- The inspector discussed the self-evaluation process and spoke with parents, children and staff.

Inspector

Alberta Minta-Jacobs

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good balance of learning opportunities for children both indoors and outdoors. Children are eager and motivated to learn in a stimulating environment. Children's interests form the basis of planning. Consequently, their individual needs are met through the effective assessment systems used by staff and management. They identify children's achievements and adapt learning experiences, which helps children to make good progress in their learning and development. The staff talk to children about their learning and use questions effectively to support their imaginative play. This means that children develop the skills and attitudes that prepare them for school. For example, during a planned activity, staff used questions to help challenge children's learning. They expressed their thoughts, feelings and ideas through painting. However, staff did not fully use this learning opportunity to consolidate and strengthen children's early writing skills by encouraging them to write their own names on the paper.

The contribution of the early years provision to the well-being of children is good

Staff provide a friendly and safe environment for children. They carefully identify and minimise risk to children. Children are confident and independent as they make decisions about their learning. They are happy and enjoy the company of staff and other children. Staff encourage children to play together and help them to learn good social skills through gentle reminders and praise. As a result, children learn how to manage their behaviour because staff support them with a variety of strategies acquired through training. Staff help children to lead healthy lifestyles. Children enjoy healthy snacks and benefit from fresh air daily through easy access to outdoor play. Children move and become active through physical exercises. They manage their personal hygiene and attend to their personal needs independently with regular prompts.

The effectiveness of the leadership and management of the early years provision is good

The provider demonstrates a thorough understanding of the legal requirements of the Early Years Foundation Stage. There are robust systems to monitor and assess children's progress and the quality of teaching. Staff are efficient and up to date with current childcare practices because they regularly attend training. Management and staff seek early learning support for children because they complete the relevant assessments for two-year-olds at appropriate times in their development. The views and opinions of parents, staff and children are valued in the provision's self-evaluation process. Consequently, they are able to focus on aspects of the provision for continuous improvement.

Setting details

Unique reference number EY434888

Local authority Bexley

Inspection number 824026

Type of provision Sessional provision

Registration category Childcare - Non-Domestic

Age range of children 2 - 5

Total number of places 32

Number of children on roll 41

Name of provider Debbie Creech

Date of previous inspection 17 April 2012

Telephone number 02083036052

Danson Aunties Pre-School registered 2011. It operates from Danson Youth Centre in Bexleyheath, in the London Borough of Bexley. The setting opens from 9am to 12 noon. It is in receipt of funding for two-, three- and four-year olds. The pre-school employs six members of staff, of whom five hold appropriate early years qualifications to level two and above.

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