

# Jolly Time Playgroup

Woodland Way, Mitcham, Surrey, CR4 2DZ



## Inspection date

19 March 2015

## Previous inspection date

18 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Overall, the quality of teaching is good. Staff engage well with all children and make learning fun. As a result, children progress well.
- Staff plan a stimulating environment for children, indoors and outdoors, that is well resourced and allows children to explore, use their imagination and relate to others.
- Staff plan small group activities to effectively support children's communication and language skills. A well-established key person system promotes children's well-being so they feel confident and self-assured.
- Leadership considers the views of staff, parents and children to ensure planned improvements are always targeted effectively.
- All staff understand their responsibility to keep children safe and regularly attend training to ensure that their knowledge of child protection is up to date.

### It is not yet outstanding because:

- Staff do not effectively share specific information about how they intend to promote children's learning with parents to support home-learning.
- Staff do not take all opportunities to enable children who are learning English as an additional language to see, hear or use their home language in the setting.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen communication with parents to regularly share children's individual next steps for future learning, to support home learning
- develop further the support given to children learning English as an additional language, for example, by collecting key words from parents and developing the use of dual language books.

## Inspection activities

- The inspector observed children's play indoors and outdoors and carried out a joint observation with the manager.
- The inspector looked at children's developmental records and planning records.
- The inspector scrutinised policies and procedures including 'safeguarding children' and complaints.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector read the setting's self-evaluation, which identifies areas for improvement.

## Inspector

Jane Winnan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff plan interesting and stimulating activities for children across the seven areas of learning. This means children make good progress from their starting points. The quality of teaching is good and staff receive additional training to support children's communication and language skills. They encourage children to name and talk about some objects pulled out of a bag. Staff extend the activity by asking children to draw their object, promoting their early literacy skills. Children are beginning to develop the skills needed for school. Staff monitor children's progress and plan future learning goals. However, they do not share specific details with parents about the type of activities and experiences planned to achieve these. Children learning English as an additional language attend a music and language group, and staff use pictures to aid communication. However, staff have not asked parents for key words in their home language and do not have resources, such as dual language books, so favourite stories and songs can be shared.

### **The contribution of the early years provision to the well-being of children is good**

Staff have positive relationships with children. Children enjoy constant reassurance and praise that helps them settle. They have free access to a good range of quality play equipment indoors and outdoors. Staff join in children's play, for example, throwing and catching a ball to develop their co-ordination and control. They help children understand the importance of physical exercise. Children also learn to follow hygienic routines, such as hand-washing and eating healthily. Staff have invited parents to a workshop on healthy eating so they are informed about providing healthy options for snack time. Staff help children to manage their own personal needs and be independent. They are quick to respond to children's unwanted behaviour and help them respect the needs of others, for example, waiting while others are speaking. Staff praise children for good behaviour and use a 'kindness tree' to recognise children's actions.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team has a good knowledge of the Early Years Foundation Stage and monitor children's progress effectively. The manager carries out regular supervision of staff and identifies their training needs. Staff are qualified and know their responsibilities well to keep children safe. They regularly undertake safeguarding and paediatric first aid training. Risk assessments are completed. Parents say they are pleased with the quality of provision and feel their children are progressing well. The manager identifies, through effective self-evaluation, plans to improve. She seeks the views of staff, parents, children and other professionals to drive improvement. The manager works with the local children centre, local authority and other professionals to meet the needs of children.

## Setting details

<b>Unique reference number</b>	EY393807
<b>Local authority</b>	Merton
<b>Inspection number</b>	830540
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	25
<b>Number of children on roll</b>	27
<b>Name of provider</b>	North East Mitcham Community Association Committee
<b>Date of previous inspection</b>	18 March 2010
<b>Telephone number</b>	02086859452

Jolly Time Playgroup registered in 2009. Sessions run from Monday to Friday, 9.15am until 12.15pm, term time only. The playgroup cares for children with special educational needs and/or disabilities and children who are learning English as an additional language. There are five members of staff, all of whom hold appropriate qualifications at level 2 or 3. The playgroup receives funding to provide free early education for children aged two, three and four.

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