

Premier Nursery Uxbridge

St Johns Road, Uxbridge, UB8 2UR



Inspection date

19 March 2015

Previous inspection date

23 April 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy their time together and make good progress. This is because staff plan a wide range of challenging and exciting activities that promotes all areas of learning and development.
- Staff build positive relationships with children, so that they feel safe, secure and confident enough to try new activities.
- Staff use a good range of questioning techniques which promotes children's communication and language development well.
- Staff encourage children's independence and self-care skills at every opportunity, so that they develop confidence ready for school.
- Management ensures that staff attend relevant training courses, including regular safeguarding and first-aid training, so that children's safety and well-being are effectively promoted.
- Parents comment that staff are engaging, enthusiastic and supportive of their children's development. This positive partnership working ensures a consistent approach to children's learning.

It is not yet outstanding because:

- Staff do not make the most of all opportunities to promote children's early writing skills during everyday activities.
- Compared to indoors, staff provide fewer opportunities in the outdoor area for children to develop their counting skills. This means they do not consistently promote children's mathematical development at such times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to recognise and learn to write letters that make up words, to fully promote their early writing skills
- improve opportunities to further promote children's mathematical skills, particularly in the outdoor area.

Inspection activities

- The inspector observed interactions between staff and children in all age groups, throughout the nursery.
- The inspector sampled policies, procedures and children's development profiles, as well as a range of statutory documentation.
- The inspector met with the manager and discussed the processes in place for self-evaluation and for safeguarding children.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff, parents and children.

Inspector

Vanessa Brown

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan a wide range of planned and child-initiated activities that follow children's interests. Consequently, children of all ages make good progress. Staff encourage toddlers to develop their walking skills. They provide plenty of space and opportunities so that these children become confident and develop their physical skills. Staff taught children the letters of the alphabet as they worked together to complete puzzles. This encouraged children's social skills, as they formed friendships and started to recognise letters. However, staff do not take all opportunities to teach children about the letters that make up words, for example, by encouraging them to write their names on their pictures. Staff taught children about fish and sea creatures. Children drew pictures and discussed what they will see when they go on an outing to an aquarium. This enhances children's understanding of the world and extends their vocabulary.

The contribution of the early years provision to the well-being of children is good

Staff provide a warm welcome to children and their parents. They form positive relationships with their key children so that children settle well and develop independence and confidence. Staff provide nutritious, freshly cooked foods so that children's health and well-being are promoted. Mealtimes are sociable occasions where language is encouraged and friendships develop. Children have daily opportunities for fresh air and exercise, for example, outdoors in the challenging, well-equipped garden area. Staff teach children how to climb and balance safely on tyres, which promotes their physical development. However, although children are encouraged to count regularly during activities indoors, staff do not promote this as well outdoors. Therefore, they do not consistently promote children's understanding of mathematics.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good understanding of the Early Years Foundation Stage. They have a good understanding of the procedures to follow if they have concerns about a child, or the behaviour of a member of staff. Management and staff implement a good range of policies and procedures so that they effectively promote children's safety and well-being. For example, staffing ratios are met and room temperatures are appropriate. Staff monitor children's development. They complete progress checks for children when they reach the age of two and share these with parents. This ensures that staff can put additional support into place if needed, to promote children's development. Management and staff have met the actions from the previous inspection. They reflect on their practice and set challenging targets for the future. This ensures they provide good quality childcare to improve outcomes for children.

Setting details

Unique reference number	139106
Local authority	Hillingdon
Inspection number	975579
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	62
Number of children on roll	73
Name of provider	SRK Limited
Date of previous inspection	23 April 2014
Telephone number	0189 523 4455

Premier Nursery Uxbridge is one of two nurseries run by SRK Limited. It registered in 1995 and is situated in the London Borough of Hillingdon. The nursery is open each weekday, from 7.30am to 6pm, for 51 weeks of the year. The provider receives funding to provide free early education for children aged three and four years. The provider employs thirteen members of staff, eight of whom hold early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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