

# Kings Hill Preschool

Kings Hill Centre, 70 Gibson Drive, Kings Hill, WEST MALLING, Kent, ME19 4LG



<b>Inspection date</b>	19 March 2015
Previous inspection date	14 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children choose to play either indoors or outside, and decide which activities they wish to take part in. As a result, children are developing good decision making skills for their future learning.
- Staff have a thorough knowledge of safeguarding requirements, including the need for vigilance regarding unauthorised people's entry to the setting. This helps to ensure that children remain safe at all times.
- Staff form good relationships with local schools. For example, they invite reception teachers to visit and meet the children, and share information with their key person. This helps to enable children to move smoothly on to school.
- Children and staff have cooperatively written the 'Golden Rules'. These set clear expectations and give children a high level of responsibility to work together, to display good behaviour and manners.

### It is not yet outstanding because:

- Children have access to mark making resources throughout the pre-school. However, staff do not use all opportunities to promote and extend children's early writing skills, through encouraging children to make effective use of the resources.
- Staff do not consistently encourage children to learn about the natural environment or provide natural resources for exploration. Therefore, they do not take all opportunities to strengthen children's understanding of the world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- promote and extend children's early writing skills in all areas
- provide a wide variety of natural resources for the children to independently explore.

### Inspection activities

- The inspector completed a joint observation of a planned activity.
- The inspector observed the quality of teaching and learning throughout the inside and outside area.
- The inspector spoke to a selection of parents and took account of their views.
- The inspector spoke to staff members at appropriate times.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff, safeguarding policies and procedures, and a range of other documentation.

### Inspector

June Keeler

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff use an online assessment system to keep current and relevant observations and targets for the children. This helps them to plan accurately, to help children achieve their goals. The system of free-flow between inside and out and the wide range of activities available, mean that children are able to develop their own interests and decision making and problem solving skills. Staff encourage children to learn new vocabulary. For example, they discussed frogspawn with the children and introduced words such as 'delicate' and 'slimy'. They also effectively encouraged the children to experiment with using the words in context. Clear progress can be seen from each child's starting point including children with special educational needs and/or disabilities. Children are supported well by their key persons, friends and the staff working collectively as a team.

### **The contribution of the early years provision to the well-being of children is good**

Staff deploy themselves well around the room to be able to observe the safety of the children and to be able to efficiently support any child that needs them. This supports children's confidence and enables them to develop good relationships. The manager ensures that staff have a thorough knowledge of safeguarding. There is a lead member of staff for child protection that other staff can discuss any concerns with. The manager and staff are vigilant in observing the surrounding area to ensure the children's safety. Staff provide a healthy snack and children show an understanding of how vegetables grow. This enables children to develop a good understanding of where food comes from and support a healthy lifestyle. Staff provide a wide range of activities and a mix of open and cosy areas, so that all children can feel comfortable and secure. This enhances their well-being effectively.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager uses robust procedures for the recruitment and induction process. This helps to ensure that children receive care from appropriately vetted and qualified staff. The manager undertakes informal observations on a regular basis while working alongside staff. Yearly appraisals take place, as well as regular supervision sessions. This helps the manager set goals, which they review regularly. The manager encourages staff to undertake training and she is proactive in finding appropriate training to support staff's professional development. This enables staff to continually develop their practice and to deliver good quality teaching experiences for children. Staff consult outside professionals where necessary to help parents access further support. They develop strong relationships with parents ensuring they feel involved in the pre-school. The manager works collaboratively with staff to help to ensure that children are making good progress through appropriately planned activities.

## Setting details

<b>Unique reference number</b>	EY345804
<b>Local authority</b>	Kent
<b>Inspection number</b>	835130
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	62
<b>Name of provider</b>	Kings Hill Pre-School
<b>Date of previous inspection</b>	14 March 2011
<b>Telephone number</b>	01732 840180

Kings Hill Preschool registered in 2007. It is set in the Kings Hill community centre, near West Malling, Kent. The pre-school is open from Monday to Friday, term time only, from 8.45am to 3.45pm. There are nine staff who hold a level 3 qualification or above, and one who holds a level 2 qualification. The provider receives funding for free early years education for children aged two, three and four years.

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