

Sevington Playgroup

Weir View Hut, River Lawn Road, Tonbridge, Kent, TN9 1EP



Inspection date

19 March 2015

Previous inspection date

22 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff foster good relationships with parents, ensuring that children's learning continues in the home and parents are kept well informed about children's progress.
- A well-established key-person system helps children form secure relationships.
- Staff provide children with clear ideas about what is acceptable behaviour and children are learning to respect each other.
- The manager successfully monitors children's progress to enable an accurate understanding of their skills and abilities.
- Children are keen, confident and independent learners, which prepares them well for the next stage in their learning.
- Children are well prepared for the move to school as staff ensure that children learn the necessary skills.
- All staff receive regular supervision and participate in training throughout the year, which promotes ongoing learning.

It is not yet outstanding because:

- Staff do not always encourage children to take new risks during use of the indoor climbing frame to enhance their awareness of safety and their physical skills.
- Some adult-led activities are not always effectively planned to provide children with a wide enough range of resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan adult-led activities further in order to provide children with a wide range of easily available resources to fully extend their learning
- enhance children's physical skills through encouraging them to use large climbing equipment in a variety of ways to enable them to learn to take risks safely.

Inspection activities

- The Inspector looked at policies and procedures.
- The Inspector carried out a joint observation with the manager.
- The Inspector held a meeting with the manager of the playgroup and spoke to members of staff.
- The Inspector observed children's play throughout the morning.
- The Inspector looked at evidence of parents views through written feedback.

Inspector

Anna Fisk

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use their knowledge of how children learn to support them in their play across the seven areas of learning. Children are able to freely choose from a wide range of toys, and they initiate many activities themselves using resources that encourage independence, indoors and outdoors. Children benefit from prolonged periods of uninterrupted play. Staff are nearby to offer support and introduce new ideas during child-initiated play. However, at times, staff do not effectively plan adult-led activities to ensure that they have a wide range of resources available to fully extend children's learning. Staff regularly exchange information with parents verbally and through many written forms of communication. This ensures that children's learning is well supported and is continued at home. Children are happy, relaxed and focussed on their play.

The contribution of the early years provision to the well-being of children is good

Staff have positive relationships with all children, ensuring children are confident and keen learners. Staffing arrangements are consistent, and children enjoy praise and affectionate interactions with staff. Children have opportunities to access the outdoors throughout the day and engage in many physical activities. However, staff do not always fully encourage children to explore new ways of using the climbing frame throughout the day. Children benefit from regular visits from outside groups offering experiences such as seeing small animals up close. Staff are good role models and play alongside children helping them to develop positive attitudes to others through their support and guidance. This helps to prepare children for their move on to school.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good knowledge of her responsibilities in implementing the requirements of the Early Years Foundation Stage. The manager has identified variations in the learning of boys and girls and is introducing experiences to support these differences. Effective systems for planning and assessment result in children having a variety of learning opportunities throughout their day. The manager and staff have a good understanding of their responsibilities to safeguard children. Effective partnerships with other settings, in particular with regard to children with special educational needs and/or disabilities, help to maintain continuity in children's learning.

Setting details

Unique reference number	127532
Local authority	Kent
Inspection number	836237
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	67
Name of provider	Sevington Playgroup Committee
Date of previous inspection	22 October 2010
Telephone number	01732 367391

Sevington Playgroup opened in 1969. The playgroup is open each weekday for sessions from 9am to 12 noon and 12 noon to 3pm, term time only. The playgroup employs eight members of staff, seven hold recognised early years qualifications at level 3 and above. One member of staff holds a level 2 early years qualification. The playgroup provides funded nursery education for children aged two, three and four years old.

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