

FunTime Club Ltd

Blofield Cp School, North Street, Blofield, NORWICH, NR13 4RH



Inspection date

23 March 2015

Previous inspection date

4 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff encourage children's learning effectively, because they plan activities to support their current interests. They are aware that children enjoy junk modelling and are interested in recycling. Therefore, they help children to make a recycling robot out of boxes to support their understanding of materials that can be recycled.
- Children are effectively safeguarded, because all staff have a secure knowledge of the possible signs of child abuse. They are familiar with the correct procedures to follow if they were to have concerns about a child in their care.
- Children enjoy their time at the club and develop very good relationships with staff and with their peers. Therefore, they are confident and self-motivated learners, which also supports their readiness for learning in school.
- The owner/manager provides strong leadership for her well-motivated team of staff. They improve their practice through regular external training, and the manager's effective use of staff supervisions to identify areas of development and provision of good in-house support.
- The owner is committed to providing high quality after school care. She constantly reviews her practice to identify areas for development that will enhance the provision for the children. She has recently extended the range of equipment available, such as a train table and a toy castle.

It is not yet outstanding because:

- Staff do not maximise opportunities for children to make choices about whether they play inside or outdoors to support their play and learning to the very optimum.
- The range of snacks provided does not maximise children's opportunities to develop their understanding of a healthy diet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's awareness of healthy eating, for example, by providing an improved range of healthy snacks
- expand opportunities for children to make choices about whether to play indoors or outside, so that they can choose the environment that matches their preferred learning style.

Inspection activities

- The inspector saw the room used by the club and the outdoor area. She observed children taking part in a range of activities and spoke with the staff and children at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the manager and held a meeting with her.
- The inspector checked evidence of Disclosure and Barring Service checks and evidence of the suitability, qualifications and training of staff.
- The inspector looked at a range of policies, procedures and risk assessments.
- The inspector spoke to the parents and took account of their views.

Inspector

Valerie Fane

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff have a very secure understanding of children's interests and provide a wide range of activities and free play opportunities to support their learning. Children enjoy playing outside and enthusiastically take part in a variety of activities using a skipping rope. Staff make good use of spontaneous opportunities to support children's use of mathematical language. They encourage them to get under the rope without touching it when it is held lower and lower. However, staff do not maximise children's opportunities to make choices about their learning. This is because children have set times for playing indoors and outside, and therefore, cannot choose freely where to play. Children show sustained concentration in their play, and show pleasure when they master skills, such as walking on stilts, with individual support from staff. They enjoy a wide range of creative activities and work collaboratively on collective wall pictures, such as a countryside scene.

The contribution of the early years provision to the well-being of children is good

Children thrive because they develop close bonds and attachments with staff, particularly with their key person. Staff get to know children and their parents well, and share relevant information with parents when they collect their children. Children behave well, because they are engrossed in their play and learning and staff are good role models. Younger children quickly gain confidence and relate well to their older peers. Children learn to share and take turns as staff support younger children to join in with table-top games. Staff provide children with good opportunities to develop their independence skills as they take turns to serve and clear away the snacks. However, there is scope for staff to improve the snack menu to maximise children's good health and their understanding of a nutritious diet.

The effectiveness of the leadership and management of the early years provision is good

The owner has a good understanding of the requirements of the Early Years Foundation Stage and effectively implements all required policies and procedures. She is an enthusiastic leader and is continually looking for ways to improve her provision for children attending the club. She works closely with her strong team of staff to ensure that children's interests and needs are central to all that staff provide. She has a good knowledge of each child attending the club and monitors staff practice to ensure that they are meeting children's individual needs. Staff work closely with the schools and share information on a daily basis, so that children enjoy good continuity of care. For example, staff are aware when children have not been feeling well in school and provide appropriate individual support in the club. Parents are very pleased with the provision. They comment positively on the lovely range of activities that their children enjoy, and the good relationships that their children have with staff and other children.

Setting details

Unique reference number	EY394070
Local authority	Norfolk
Inspection number	859583
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	24
Number of children on roll	57
Name of provider	Funtime Club Limited
Date of previous inspection	4 November 2009
Telephone number	01603713386

FunTime Club was registered in 2009. The club serves the local school and children attend from Little Plumstead and Hemblington schools. The club employs six members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday, from 3pm until 6pm, term time only.

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