

Inspection date	20 March 2015
Previous inspection date	25 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder fully understands her role and responsibility to safeguard children and she has effective procedures in place to promote children's health, safety and well-being.
- The childminder provides a warm, friendly and welcoming environment, where children feel happy, develop a sense of belonging and grow in confidence.
- The childminder sets children various challenges to help develop their hand and finger movements. She helps them to become independent in dressing and using writing implements in preparation for school.
- The childminder works closely with parents to meet the care and learning needs of the children.

It is not yet outstanding because:

- The childminder does not always make use of simple equipment to help children explore and discover how things work.
- Children have fewer opportunities to see and learn about positive images of people in society. Therefore, the childminder does not fully strengthen their awareness of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to explore mechanical toys and simple equipment, to inspire their curiosity and help them discover how and why things happen
- provide more resources and experiences that include positive images of people in society, to increase children's understanding of diversity.

Inspection activities

- The inspector had discussions with the childminder about her practice.
- The inspector viewed the areas used by the children and observed the childminder's interactions with the children.
- The inspector sampled documents, including children's records, the risk assessment, accident and complaints records, and the observation reports.

Inspector

Jennifer Liverpool

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses her good knowledge of the children to plan and prepare activities around their interests and abilities. This enables the children to enjoy learning and to move on to the next stages of their development. For example, the childminder creates good opportunities to promote children's interest in different sizes and shapes as they play with salt dough. Children recognise and name simple shapes, understand size and begin to use mathematical language in practical situations. They have access to books with photographs of prehistoric creatures and they are able to name different types of dinosaurs. They take part in cultural festivities, although the childminder provides fewer resources that promote positive images of diversity, including disabled people. The childminder asks effective questions that encourage children to think and talk about what they do. This helps to extend children's communication and language skills. The childminder regularly takes children out so that they can learn about and experience the facilities in their local area and other places. Children use tools, for example, to create collages and use blocks to make models. However, the childminder provides fewer opportunities for them to explore mechanical toys or simple equipment, to help them learn how things work.

The contribution of the early years provision to the well-being of children is good

The children enjoy their time with the childminder because she is warm, friendly and responds to their needs. The childminder regularly takes children to toddler groups where she helps them to develop relationships with other children beyond her setting. This supports children's social development and helps them to acquire necessary skills for when they go to school. Children behave well and benefit from consistent praise and encouragement. Children enjoy healthy snacks and know that fruit is good for them. The childminder offers children daily physical activities that contribute to a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of child protection issues and knows how to proceed if she has a concern about a child. The children enjoy their play and explore in safe surroundings. This is because the childminder conducts daily risk assessments to reduce potential hazards and to make sure that the equipment is safe for children to use. The childminder has addressed the recommendations set at the last inspection. She now makes good use of assessments to ensure effective learning takes place for the children. Also, her partnership with parents is stronger, which enables children to progress well. The childminder attends training, regularly evaluates her practice and is able to identify her strengths. She encourages parents to share their views about the care she offers to their children and to set targets to improve the quality of care and learning for the children.

Setting details

Unique reference number	159674
Local authority	Westminster
Inspection number	843233
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	25 April 2012
Telephone number	

The childminder registered in 2001. She lives in Soho, in the London Borough of Westminster.

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