

Inspection date

19 March 2015

Previous inspection date

1 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The enthusiastic and highly motivated childminder understands the importance of using children's interests to promote their learning extremely well. She consistently provides an exemplary variety of stimulating and challenging activities, that promote children's learning through play.
- Outstanding assessment systems enable the childminder to have a comprehensive knowledge of children's development and ensure every child makes rapid progress through meticulous planning.
- The childminder has an in-depth knowledge of safeguarding procedures. As a result, she and her co-minder provide a very high quality of care in a homely atmosphere.
- Children form exceptional relationships with the childminder. She knows the children very well, which enables them to respond swiftly to their individual needs.
- Strong monitoring and self-evaluation systems are in place to maintain high quality care.
- Excellent partnerships with parents and other settings enable the extensive sharing of information to ensure the childminder meets every child's individual needs.
- The childminder attends regular training on a range of topics to help her extend her knowledge. This has included training on the importance on the progress check for two-year-olds, resulting in enhanced parental involvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to strengthen children's understanding that text carries meaning.

Inspection activities

- The inspector observed teaching and interactions both in the garden and in the home.
- The inspector spoke with the childminder and co-childminder.
- The inspector sampled documentation including policies, qualification certificates and children's learning documentation.
- The inspector reviewed the childminder's self-evaluation.
- The inspector took account of the views of parents through their written comments in recent questionnaires.

Inspector

Katherine Lamb

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are enthusiastic and motivated to play and explore. The childminder skilfully observes children, using this information very effectively to plan activities that meet the specific learning needs of children. Her teaching highly motivates children and, consequently, they make rapid progress towards the early learning goals. The childminder and her co-minder pose appropriate questions that support children's reflection and understanding throughout all activities. For example, when children showed an interest in the eclipse, she helped them to make a sun and moon so that they could make their own eclipse. Children excitedly paint their own pictures, constantly having communication with the childminder about what they are doing. The childminder praises children as they finish their pictures. However, she misses the opportunity to invite children to write their own names on their pictures.

The contribution of the early years provision to the well-being of children is outstanding

The childminder has developed excellent relationships with parents and carers. The childminder gives utmost priority to making sure that she has all the information that she needs to provide outstanding care for each child. As a result, children are extremely confident, happy and relaxed when they come into the setting and throughout the session. Indoor and outdoor areas provide children with lots of opportunities to be physically active, for example, by dancing and playing skittles. The childminder helps children to learn very secure hygiene procedures at meal times and when going to the toilet or wiping their nose. The childminder maximises opportunities to develop children's growing confidence and independence, as they peel their own fruit at snack time. The childminder is exceptionally positive and nurturing, and this ensures children are emotionally ready for their next stage of learning.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent knowledge of the Early Years Foundation Stage. She observes and analyses children's progress accurately and with a sharp focus on each child. As a result, she implements an extensive range of experiences that excite and challenge children very successfully. The childminder is highly effective in monitoring children's learning. She meticulously tracks their progress with her co-minder to identify areas where children may need additional support. She builds strong relationships with other early years settings that the children attend. This liaison enables her to effectively plan activities and play opportunities that complement children's learning elsewhere. Partnerships with parents are excellent. Parents comment that they are extremely happy with the care and teaching that their children receive.

Setting details

Unique reference number	104761
Local authority	Devon
Inspection number	839307
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	1 December 2009
Telephone number	

The childminder registered in 1992. She co-minds with her husband who is also a registered childminder in Westward Ho, Devon.

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