

**Inspection date**

19 March 2015

Previous inspection date

1 December 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. Ongoing training ensures that the childminder has an excellent knowledge of how children learn. This is further supported through precise, accurate assessment and planning for individual children to ensure they make rapid progress.
- Rigorous monitoring in all areas supports the highly effective practice and informs improvement.. This leads to exceptional performance in the continuous pursuit of excellence.
- The childminder provides a highly effective, secure and safe environment, so that children are safeguarded in their care and build significantly strong attachments.
- The childminder is highly skilled in helping children to form secure emotional attachments in a warm, homely environment. As a result, children are physically, mentally and emotionally healthy and they are developing their independence and ability to explore.
- The childminder is highly effective in driving improvement. He is extremely motivated and shares a commitment towards achieving excellence in all areas with his co-minder.
- Well-focused and highly effective partnerships with parents and other settings provide excellent opportunities to further continue children's learning and development.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- enhance children's growing literacy and language skills with more opportunities to become actively involved at story times.

### **Inspection activities**

- The inspector observed interactions and teaching both in the home and in the garden.
- The inspector spoke with the childminder and co-childminder.
- The inspector sampled documentation, including policies, qualification certificates and children's learning documentation.
- The inspector reviewed the childminder's self-evaluation.
- The inspector took account of the views of parents through their written comments in recent questionnaires.

### **Inspector**

Katherine Lamb

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder meticulously assesses children's starting points on entry to plan a wide range of tailored, age-appropriate activities and identify the next steps in children's learning. Children engage exceptionally well in both adult-led and child-initiated activities. For example, children made foam vases with flowers using different shapes that fitted together, solving problems as they fitted the pieces together to resemble the flowers in the garden. The childminder enhances children's communication exceptionally well. He includes all children in conversations and they each listen to what others have to say. The childminder also asks children probing questions during their play, which helps them to think about their answers and use clear language to express themselves. The children particularly enjoy listening to the childminder read them stories, and this promotes their language and literacy well. However, he misses opportunities to enhance his storytelling further through the use of puppets and props.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder has flexible settling-in procedures that are tailored to each family's individual needs. He establishes strong partnerships with parents, beginning with a visit to their home with his co-minder, to ensure that they both support children's emotional well-being. He gathers information about children's individual needs and what they can do, to ensure a smooth start. Children develop affectionate relationships with the childminder, who has high expectations of their behaviour. Consequently, children are confident and emotionally prepared for the next stage in their learning, such as school. Children learn to manage risks on outings because the childminder teaches them about road safety. Children have frequent opportunities to practise physical skills in the garden such as riding bicycles and watering flowers they have planted.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder thoroughly understands his responsibilities in all aspects of the Early Years Foundation Stage. He works extremely closely with his co-minder to promote high-quality learning experiences for children. The childminder is highly reflective and astutely monitors the effectiveness of the activities he provides, to ensure all children achieve their full potential. He takes full advantage of every training opportunity to enhance his own skills and knowledge, and those of his co-childminder, to improve the teaching experiences he offers the children. This results in a dedicated team who work effectively together to ensure children enjoy and make progress in their learning. Parents' views and feedback are valued and used to improve the provision. Parents are overwhelmingly positive and children thoroughly enjoy themselves.

## Setting details

<b>Unique reference number</b>	104760
<b>Local authority</b>	Devon
<b>Inspection number</b>	839306
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	1 December 2009
<b>Telephone number</b>	

The childminder registered in 1992. He works with his wife, who is also a registered childminder, in Westward Ho, Devon.

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