

Inspection date	23 March 2015
Previous inspection date	9 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans a range of experiences for children to participate in, and makes good use of the local community to support them to learn about the world around them.
- The childminder provides a range of healthy snacks and nutritious homemade meals to teach children about how to have a healthy diet.
- Children enjoy a well-organised learning environment. They have access to a variety of resources and equipment, which are easily accessible to enable them to make informed choices in their play.
- The childminder has a thorough knowledge of the safeguarding and welfare requirements. She is clear about her role in keeping children safe at all times.
- The childminder has formed good relationships with parents, providing them with detailed information about their child's time with her.
- Children feel safe and secure in the childminder's home, which supports their sense of belonging.

It is not yet outstanding because:

- The childminder does not always provide older children with equipment to challenge and engage them in their daily play activities.
- The childminder does not have strong links with other settings the children attend to enable information sharing to promote continuity in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the environment and extend the resources available for older children, so that they are challenged in daily play activities
- strengthen ways of working with other providers to promote consistency in children's care and learning.

Inspection activities

- The inspector looked at all available documentation as part of the inspection process.
- The inspector observed children participating in activities and interacting with the childminder.
- The inspector discussed risk assessments with the childminder and inspected all areas of the premises.
- The inspector looked at the development files the childminder creates for each child and her planning of activities.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Sara Garrity

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a secure knowledge and understanding of how children learn and provides them with an interesting range of activities and resources. However, the childminder has not developed the resources to fully engage and motivate older children. The childminder obtains information from parents regarding their child's preferences and abilities to enable her to meet children's learning needs as soon as they start. The childminder monitors the children's progress and shares this information regularly with parents. She involves parents in all aspects of their child's learning and development. For example, she discusses with them how they can continue their child's development at home, and the specific areas she is working on with their child. Consequently, children are making good progress from their initial starting point. Children are developing their communication skills well. The childminder encourages them to join in telling stories and she makes effective use of story-time to support the children to think about emotions; for example, how the duckling in the story might be feeling. The childminder extended the children's interest in literacy further as they placed their photographs next to their names and sounded out the letters.

The contribution of the early years provision to the well-being of children is good

The childminder takes good care of all the children, as she is very aware of their specific needs and requirements. Children's social development is promoted well, as the childminder sets clear rules and boundaries to provide the children with consistent messages about how to share and take turns. She is calm and affectionate in her dealings with the children and acts as a good role model. Children have many opportunities to develop a healthy lifestyle as they play outside in the fresh air. Children learn about the environment as they go on a variety of outings with the childminder. These include trips to parks and beach walks, where children readily explore, collect shells and play on the large play equipment to practise their physical skills. As a result, children learn the skills needed for the next stage in their lives due to the childminder's skilful teaching.

The effectiveness of the leadership and management of the early years provision is good

The childminder provides a welcoming, safe and secure environment for the children. She demonstrates a strong commitment to continued improvement. She attends relevant training and is committed to ensuring she keeps up to date with current requirements. The childminder has a secure understanding of how to support children through transitions to other childcare settings or schools. Nonetheless, links with other settings children attend are not embedded in practice to ensure a strong continuity of care. Parents spoken to stated that they are extremely happy with the care their children receive.

Setting details

Unique reference number	EY403050
Local authority	Kent
Inspection number	838485
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	4
Name of provider	
Date of previous inspection	9 February 2012
Telephone number	

The childminder registered in 2010 and lives in Margate, Kent. The childminder receives funding for free early education for children aged three and four.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

