

Inspection date	19 March 2015
Previous inspection date	5 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge and understanding of how to keep children safe and secure while in her care.
- The childminder provides the children with a stimulating environment where they have space to play and engage with a good range of resources and toys.
- The childminder understands the importance of providing children with daily opportunities to exercise in the fresh air. She makes good use of parks and toddler groups to support the children's physical development.
- The children develop close attachments to the nurturing childminder and, as a result, they settle well.
- The childminder is aware of the importance of working in partnership with parents to support children's care and learning needs.
- The childminder has a good awareness of how young children learn and has systems in place to observe and assess children, therefore ensuring she plans interesting and challenging experiences for all children.

It is not yet outstanding because:

- The childminder does not always gain the views of all parents on the service they receive, to support her in deciding how to improve her practices.
- The childminder provides fewer resources to help young children develop an awareness of the diverse society and their own and other cultures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a wider range of books and resources that reflect positive images of diverse backgrounds, including disabilities, to promote children's acceptance of differences
- examine ways to strengthen the self-evaluation system further by consistently involving parents in the process.

Inspection activities

- The inspector discussed risk assessments with the childminder and inspected all areas of the premises.
- The inspector sampled available documentation as part of the inspection process.
- The inspector observed the daily routine and practice and discussed the organisation and management of the childminding service with the childminder.
- The inspector looked at the development files that the childminder creates for each child, and her planning of activities.
- Parent's feedback was sampled through letters of recommendation.

Inspector

Sara Garrity

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder demonstrates a good knowledge of the children's individual routines and interests, which helps her to meet their learning and development needs. She observes children as they play to assess their stage of development. The childminder provides the children with good-quality, stimulating resources, which instantly engage and excite them. The childminder praised the children as they interacted with the musical instruments. She encouraged them to share and take turns. The childminder explained to the children how to use the shakers properly. Consequently, she teaches them how to keep safe in the environment. The childminder has a good knowledge of the children's interests and she used the children's favourite toys to encourage them to explore cornflour and water. The children explored textures as they practised making patterns and shapes in the mixture. The childminder provides children with opportunities to develop their senses. She enabled the children to practise their hand-eye coordination as they used rods to catch plastic fish. The children named the colours and compared the sizes with the childminder's help. She makes good use of experiences to introduce mathematical concepts and develop the children's communication and language. The childminder takes the children to playgroups and on trips to local attractions, to support their social skills and teach them about the world around them.

The contribution of the early years provision to the well-being of children is good

The childminder provides the children with a warm and caring environment where they settle well and are actively engaged in their play. The children chatter with friends and the childminder, and are eager to wash their hands before sitting down at the table for lunch. The childminder supports the children to learn about a healthy lifestyle. They talked about eating their sandwiches first before practising using a spoon to feed themselves their yogurt. The children learn to become independent and develop skills for the future because of the quality teaching they receive.

The effectiveness of the leadership and management of the early years provision is good

The childminder sets a high priority on providing a safe environment for children. The robust risk assessments and constant supervision and monitoring of children, help to promote their safety successfully. Overall, the childminder evaluates her practice well and is aware of her strengths and areas for improvement. She has strong links with the local school, resulting in continuity of care, as well as positive experiences and outcomes for all children. The childminder keeps her practice up to date through online training and meets with other childminders to share good practice. This helps her to continually improve her knowledge and enhance children's welfare and learning needs.

Setting details

Unique reference number	EY283753
Local authority	Kent
Inspection number	833614
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	7
Name of provider	
Date of previous inspection	5 December 2011
Telephone number	

The childminder registered in 2004. She lives in Ramsgate, Kent.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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