Tender Care Westbury

30 Westbury Road, Croydon, Surrey, CR0 2ES



Inspection date19 March 2015Previous inspection date7 November 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- The key-person system, together with strong partnerships between staff and parents, helps to provide consistently good care for all children.
- Staff have a clear understanding of how children learn and are able to provide challenging activities. They make careful assessments to ensure that all children make the best possible progress.
- The management of the nursery ensures that it is well organised and attractive. Staff have high expectations of all children and support their various needs.
- There are effective systems for self-evaluation. Leaders take account of the views of parents and children when deciding what could be improved at the setting.
- Children follow good hygiene routines. They enjoy healthy snacks and meals, which promote their good health.
- The manager carries out regular staff supervisions to monitor practice and identify training needs. Staff attend a wide variety of training, such as the effective use of questions, and they use this to bring about improvements in children's progress.

It is not yet outstanding because:

■ The outdoor provision for babies does not match the quality of experiences for older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

improve outdoor provision for babies to enable them to have a more varied and imaginative play area.

Inspection activities

- The inspector viewed all areas of the nursery, both inside and outside.
- The inspector read through a selection of documents, including policies and safety procedures.
- The inspector observed the children and noted the views of the parents.
- The inspector spoke to the manager, owner and practitioners.
- The inspector observed some activities and carried out a joint observation with the manager.

Inspector

Karen Callaghan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a broad range of activities to promote children's learning and development across all areas of learning. Children have free access to a wide range of toys and resources, which helps them to develop independence. Pre-school children enjoy stimulating activities; for instance, they learn to mix paints to make a range of different colours and predict how substances will change. They learn new words and learn to ask questions. Staff also help them to develop their reading and writing skills ready for starting school. Three-year-olds have fun while they act out familiar stories and join in songs. The outdoor pre-school garden, although small, has a wide range of resources which provides children with interesting activities, such as observing minibeasts, growing plants and practising their physical skills using trikes and bikes.

The contribution of the early years provision to the well-being of children is good

The environment is safe and welcoming for all ages, with a variety of resources in all rooms. Attractive displays, with photos of staff and their key children, make children feel safe and supported. Displays of children's own art and written work, together with clear instructions on behaviour, show that learning is valued and supported. Staff provide plenty of praise and build children's self-esteem, which results in them becoming confident learners. Babies enjoy close relationships with their carers as they share interactive books and are encouraged to join in and repeat words. Visits to local parks and shops help to increase children's knowledge of the local community.

The effectiveness of the leadership and management of the early years provision is good

Managers have a good understanding of their responsibilities and a range of clear procedures and policies support children's health, safety and well-being. Checks on the quality of teaching, planning and assessment are rigorous, which results in individual children's needs being fully met. Children's behaviour is good and the vigilant staff encourage and praise children when they help each other and do the right thing. Questionnaires show that the majority of parents value the nursery and praise it highly. Parents are encouraged to participate in their children's learning and they are able to contribute to assessments, to better support learning at home. The nursery has robust systems to check that staff are suitable to work with children. Regular training ensures that staff understand child protection procedures and act appropriately to safeguard children. Managers have contact with other settings and this ensures that children are able to make a successful transfer to local schools and other settings.

Setting details

Unique reference number EY268486

Local authority Croydon

Inspection number 833325

Type of provision Full-time provision

Registration category Childcare - Non-Domestic

Age range of children 0 - 5

Total number of places 34

Number of children on roll 67

Name of provider Shyrose Asharia

Date of previous inspection 7 November 2011

Telephone number 020 8665 6263

Tender Care Day Nursery opened in 2001. It is privately owned and is based in Selhurst, in the London Borough of Croydon. The nursery is open from 7.30 am to 6 pm, Monday to Friday, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four. There are 12 members of staff who work at the nursery. Of these, all staff who work with children have qualifications in childcare. One member of staff holds a Foundation Degree in Childcare.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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