

Inspection date	20 March 2015
Previous inspection date	20 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder promotes children's emotional well-being effectively. She has strong, secure relationships with the children she cares for and they are happy and settled in her company.
- The childminder fully understands her responsibilities to protect children from harm to keep them safe. She implements robust risk assessments to minimise hazards to children in the home and on trips in the local community.
- The childminder ensures her assistants and parents are aware of all her policies and procedures.
- Children are developing good communication and language skills. The childminder models language effectively and teaches children to use new words.
- The childminder uses consistent and clear boundaries to help children develop a good understanding of how to manage behaviour.
- Children follow good hygiene routines. They learn how to keep themselves healthy, and enjoy healthy food and exercise.

It is not yet outstanding because:

- The childminder does not use highly successful systems to gather information from parents about children's achievements at home, to promote continuity in learning and maximise their outcomes.
- The childminder does not consistently take account of the views of parents and children, to identify weaknesses in her provision and target areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents by encouraging all parents to share information on their child's experiences and achievements at home, to promote continuity in children's learning and development.
- improve the self-evaluation process by including the views of parents and children, to target areas of weakness and drive forward improvement.

Inspection activities

- The inspector observed the childminder's interaction with children during their play inside and outside.
- The inspector spoke to the childminder, one assistant and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a sample of documentation including suitability checks, children's details, learning stories and procedures.

Inspector

Emma Henwood

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a varied range of activities for children to cover all areas of learning. Children are interested in the activities the childminder offers and are keen to participate. The childminder provides good support to enable children to learn through play and competently adapts activities to suit different age groups and abilities. Children collaborated to build a tent and younger children were encouraged to join in alongside older ones. The childminder uses observations and assessments to ensure that planning accurately meets the needs of the children. For example, the childminder observed children are interested in flowers and learning the names of them. She planned flower-themed craft activities and then displayed children's work on the 'spring' wall display. The childminder encourages the children's independence in all areas including toileting, mealtimes and dressing themselves. This prepares children well for their next stage of learning, such as school.

The contribution of the early years provision to the well-being of children is good

The childminder works closely with parents from the outset and quickly gains a good understanding of children's individual care needs and routines. Children are clearly confident and self-motivated as they explore and enjoy the environment around them. The childminder offers a stimulating learning environment with good quality resources. Children are excited about learning outdoors with interesting resources, such as kitchen utensils, pots and pans in the sand pit, and shells hidden in the bark. They enjoy physical activities, such as using guttering to roll balls along. Parents comment on how happy they are with the childminder and appreciate the quality of information they receive about their children's progress. The childminder encourages parents to contribute to children's learning through the daily diaries and children's learning records. However, she is not always highly successful in encouraging parents to provide information about children's experiences and achievements at home, to promote continuity in their learning with her.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements. She is committed to improving the quality of her practice. The childminder regularly seeks the views of parents and some children, but does not always use these to target areas for improvement. She accesses regular training and meets up with other local childminders to discuss good practice ideas to benefit children. The childminder has effective links with other schools and early years settings where she attends special events such as a recent 'India' day or sports days, to enhance the continuity and care for the children. The childminder understands the importance of monitoring her assistants and of her responsibility to ensure her assistants access training to promote children's care and learning.

Setting details

Unique reference number	EY305874
Local authority	Hampshire
Inspection number	834167
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	20 March 2009
Telephone number	

The childminder registered in 2005. She lives with her husband and two school-aged children in Ashley, New Milton. The childminder receives funding for the provision of free early years education for children. The childminder holds a relevant early years qualification at level 3. The childminder works with two assistants.

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