

Clive Hall

52 Clive Road, London, SE21 8BY



Inspection date

19 March 2015

Previous inspection date

19 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- All staff give particular attention to nurturing children's welfare, particularly during their early days of settling-in. Babies make strong bonds with caring staff, which supports their feeling of security and being content.
- Staff organise the rooms and resources effectively. This inspires children to be constantly active as they explore and make discoveries in a highly stimulating, well-resourced play environment inside and outdoors.
- Management provide good staff supervision and on-going professional training, which means that the quality of teaching supports children's progress.
- Staff partnerships with parents and other family members, such as grandparents, are strong and their comments are valued. Newsletters, open days and workshops enable parents to successfully be involved in their children's learning.
- Staff understand their roles and responsibilities to safeguard children securely. They all receive relevant training and managers review this during meetings. This ensures children are protected and safe.
- Children spend plenty of time in the fresh air. They play on the pirate ship, and investigate plants and wildlife. This promotes their good health and understanding of the world.

It is not yet outstanding because:

- Staff have not fully developed partnerships with local schools to further support children as they move onto school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the partnerships with local schools further to enhance children's experiences as they move on to school.

Inspection activities

- The inspector observed the children and staff engage in a variety of activities both inside and outdoors.
- The manager and the inspector conducted a joint observation of an activity.
- The inspector checked staff suitability and held meetings with the proprietor and manager, and spoke with staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation, and a selection of policies and procedures.
- The inspector held discussions with many parents and other family members, and took their views into account.

Inspector

Gillian Cubitt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan imaginative activities that interest and challenge children. This enables children to think critically. For example, they ask searching questions about how they make mud pies and soup in their outdoor kitchen. Children use resources imaginatively, for example, they problem solve as they dig dens in the garden using a variety of tools. They experiment with running water and learn about capacity as they fill different sized pots, basins and saucepans. Children develop their social skills as they share ideas and learn how to cooperate and work together. Staff position toys carefully to encourage babies' physical development, such as crawling and walking. Children communicate well during group times when staff discuss their favourite books. Staff adapt their teaching methods to meet the development needs of the children. This supports all children in their learning.

The contribution of the early years provision to the well-being of children is outstanding

Staff prioritise the safeguarding and welfare needs of all children. Children show a true sense of belonging. Older children know their key persons very well and proudly say 'this is my nursery'. Consequently, children show respect and behave well. Parents like the 'family-feel' and appreciate the sincere, friendliness of staff. Staff exchange information with parents clearly, which ensures they are fully aware of children's specific needs. This enables staff to respond readily to any changes. They work extremely well with health professionals to support children's needs. Babies follow their individual sleep and care routines and staff ensure toddlers have time to rest. Older children develop independence in their personal hygiene and they develop an exceptional understanding of hygiene routines. This supports children's growing confidence and independence, ensuring they are ready for the challenges of school.

The effectiveness of the leadership and management of the early years provision is good

The staff team are experienced, qualified and well-established. Effective leadership and management results in a motivated staff team who feel well supported. Good recruitment procedures and quality supervision further support staff. Staff benefit from targeted training days to equip them with the skills and knowledge for their roles. For example, a consistent approach to planning and assessment has been implemented through training. Management recently implemented a new tracking process to monitor children's progress. This helps them to understand the accuracy of staff observations and assessments, and evaluate the quality of teaching. As a result, they target improvements to benefit the children's learning and development. The drive for improvement is strong and all staff members contribute ideas to make improvements. Management and staff have made significant changes since the last inspection, demonstrating their commitment to continuous improvement.

Setting details

Unique reference number	144095
Local authority	Lambeth
Inspection number	814072
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	50
Number of children on roll	79
Name of provider	Clive Hall Day Nursery Limited
Date of previous inspection	19 October 2011
Telephone number	020 8761 9000

Clive Hall Day Nursery opened in 1998. It operates from a converted church hall in Dulwich, London. The nursery currently receives funding for free early education for children aged two, three and four. It opens five days a week for 51 weeks a year, from 8am to 6pm. The provider employs 19 members of staff, including the manager. All staff hold a relevant early years qualification at either level 2 or 3. One member of staff holds qualified teacher status and another staff member has a level 5 early years qualification. One member of staff is currently working towards a foundation degree in early childhood care and education.

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