

<b>Inspection date</b>	2 March 2015
Previous inspection date	6 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Not met	<b>4</b>
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The childminder has a poor knowledge and understanding of safeguarding issues. She has not ensured that suitability checks are completed on all adults in her home. She also does not have a safeguarding statement, as required, and does not know what to do in the event of any concerns about a child's well-being. Consequently children's safety is significantly compromised.
- The childminder does not effectively identify and minimise potential safety hazards within the environment. Children have regular access to areas that hold significant risks to their health and safety. This compromises their welfare and was an action raised at the last inspection.
- The childminder has a poor understanding of children's individual learning needs. She fails to use observations and assessments adequately to identify where children are in their learning. She is unaware of the requirement to complete the progress checks for two-year-olds. She does not identify any gaps in children's learning and does not share information about children's progress with parents.
- Activities provided do not match the learning needs of children because the childminder does not understand how to plan and provide an educational programme that helps children to make good progress towards the early learning goals of the Early Years Foundation Stage.
- The childminder has made insufficient improvement to her provision since her last inspection.

### It has the following strengths

- The childminder helps children learn manners, manage feelings and build friendships.

## **What the setting needs to do to improve further**

### **The provision is inadequate and Ofsted intends to take the following enforcement action:**

We will issue a welfare requirements notices requiring the provider to:

ensure necessary forms are completed and sent to Ofsted so that Ofsted can check the suitability of all persons over the age of 16 living on the premises, including obtaining an enhanced Disclosure and Barring Service check;

protect children in the case of fire by ensuring appropriate fire safety equipment, such as fire alarms, is in working order and that fire hazards are identified and removed

risk assess the premises and take action to minimise the dangers for children by removing hazards both inside the home and outside.

We will monitor the provider's compliance with the welfare requirements notice. It is an offence for a person who, without reasonable excuse, fails to comply with a welfare requirements notice. Failure to comply may result in a prosecution.

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- develop knowledge and understanding of safeguarding procedures, including how to deal with allegations against persons who live on the premises, the safe use of mobile phones and cameras in the setting and who to report safeguarding concerns to
- develop knowledge and understanding of the learning and development requirements in order to improve the quality of teaching and outcomes for children's development
- develop educational programmes to match the learning needs of individual children, in order to help them make good progress in their development and learning
- develop assessment arrangements to identify where children are in their learning and share this information with parents and make sure the required progress checks for children aged between two and three years are completed.

### **To meet the requirements of the Childcare Register the provider must:**

- take all necessary measures to minimise any risks to the health or safety of the children and staff in your care (compulsory part of the Childcare Register)
- make information available to parents related to the activities children will undertake, and provide copies of the written statements of safeguarding procedures (compulsory part of the Childcare Register)
- keep and implement a written statement of procedures to be followed for the protection of children intended to safeguard the children being cared for (compulsory part of the Childcare Register)
- ensure that any person having unsupervised contact with children is suitable to be in regular contact with children and an enhanced Disclosure and Barring Service check has been obtained through Ofsted in respect of that person (compulsory part of the Childcare Register).
- take all necessary measures to minimise any risks to the health or safety of the children and staff in your care (voluntary part of the Childcare Register)
- make information available to parents related to the activities children will undertake, and provide copies of the written statements of safeguarding procedures (voluntary part of the Childcare Register)
- keep and implement a written statement of procedures to be followed for the protection of children intended to safeguard the children being cared for (voluntary part of the Childcare Register)
- ensure that any person having unsupervised contact with children is suitable to be in regular contact with children and an enhanced Disclosure and Barring Service check has been obtained through Ofsted in respect of that person (voluntary part of the Childcare Register).

### **Inspection activities**

- The inspector toured the areas of the premises used by children, with the childminder.
- The inspector sampled a range of information and documentation, including information about the suitability checks completed.
- The inspector observed the childminder and children interacting during the inspection.

### **Inspector**

Carolyn Hasler

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is inadequate**

The childminder does not provide activities or opportunities that effectively help children learn. She has a weak knowledge of individual children's abilities and does not plan activities to build on their interests and skills. This hinders the progress children make in their learning and does not help them gain the skills they need for their future development. In general, children enjoy playing with the available resources and they receive some positive attention from the childminder. For example, they sit with the childminder as they press buttons and pull leavers on an interactive car garage. However, progress is slow because the childminder does not know how to extend their language or their physical development. She fails to work effectively with parents and others who are involved in children's learning. Therefore, she does not have all the information she needs to ensure children make good progress and to provide continuity for children's learning.

### **The contribution of the early years provision to the well-being of children is inadequate**

In general, children build a sense of security through the relationships they form with the childminder and other children. The childminder shows them, by example, how to behave, manage feelings and play harmoniously with others. However, she does not provide them with a safe environment. Children are exposed to fire and safety hazards, such as hanging blind cords and trailing wires that pose risks of strangulation and trips. Children learn to manage their personal care. However, their physical development is not sufficiently encouraged and hygiene procedures are poor, for example, they share a towel after washing their hands which increases the risk of cross-infection. The partnership with parents is poor and does not promote consistency of care for children.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The childminder takes insufficient steps to improve her knowledge and skills to support her professional development. She demonstrates a poor knowledge of the requirements of the Early Years Foundation Stage. This is having a significant impact on the quality of her teaching and how she promotes children's well-being and safety. Outcomes for children are poor. The childminder has a weak knowledge of safeguarding issues. She does not know who to report concerns to and has not given any consideration with regard to the safe use of mobile phones and cameras in the setting. The childminder does not have a written safeguarding procedure, which is a requirement of the Childcare Register. The childminder has not ensured that suitability checks have been completed on all those living on the premises, despite reminders from Ofsted. She fails to identify risks to children's safety indoors and in the garden. She does not maintain smoke detectors in working order and does not check the effectiveness of some safety action taken. For example, kitchen cupboards are fitted with safety catches but the doors are left open, exposing the hazards within. The weaknesses in risk assessment compromise children's safety.

## Setting details

<b>Unique reference number</b>	EY286589
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	798398
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 March 2012
<b>Telephone number</b>	

The childminder registered in 2004. She lives in the Springhill area of Grendon Underwood, in Buckinghamshire. The childminder operates Monday to Friday, all year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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