

Inspection date	17 March 2015
Previous inspection date	17 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is well qualified and understands how children learn. Consequently, she completes regular assessments of children's development and plans appropriate activities to extend their learning. The childminder interacts well with children as she supports their play. This promotes their development across all seven areas of learning.
- Strong, effective partnerships with parents and other professionals, support complementary learning opportunities and individual care routines for children. Individual packages of support are used well to target children's unique developmental needs.
- Children are very happy, content and emotionally secure, as they share warm, supportive relationships with the childminder. The childminder uses praise well, boosting children's self-esteem and promoting their well-being.
- Effective safeguarding procedures support children's welfare and protect them from potential harm.

It is not yet outstanding because:

- The educational programme for mathematics has not been fully extended; for example, opportunities for children to become familiar with numerals and use them in purposeful play are not maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- display numerals in purposeful contexts, such as number labels on resources, to enhance children's familiarity and provide opportunity for children to count out objects to match to different numerals.

Inspection activities

- The inspector carried out a tour of the premises used for childminding purposes.
- The inspector observed the childminder interacting with children and held discussions with her throughout the inspection.
- The inspector looked at a selection of documentation, including observations and assessments of children's learning, risk assessments, safeguarding procedures, training records, self-evaluation and children's records.
- The inspector considered evidence of suitability checks carried out for all adults within the home.
- The inspector took into account parents' written views.

Inspector

Kate Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good knowledge and understanding of the learning and development requirements. Consequently, she provides rich learning experiences built around children's individual interests. As a result, they are eager to take part and are motivated to learn. The childminder is skilled at supporting children's communication and language skills. She listens carefully to their views and gives explanations that further children's understanding. As she reads to them, she asks appropriate questions to support their recall. Children use their imagination as they make up their own story, playing in the pretend kitchen. They follow their own ideas, which are enhanced skilfully by the childminder. For example, she introduces a variety of real fruits for them to explore. Children persist and concentrate as they peel and then carefully chop different fruits with a knife. Consequently, they are learning to take acceptable risk in their play. Children count and compare the sizes of objects supporting their mathematical skills. However, opportunities for them to recognise numbers and begin to understand what quantities they represent are not available, as the childminder does not provide numerals for the children to relate to. Good teaching means that children are developing key skills to support their future learning. Parents' comments reflect that they receive good advice, to provide continuity in children's care and learning.

The contribution of the early years provision to the well-being of children is good

The childminder provides a warm and welcoming environment where children feel relaxed and comfortable. She respects their home routines and individual interests. Therefore, children are happy and settled as they form strong attachments with the childminder. This enhances their emotional security and personal confidence. Children make independent choices about their play and their self-help skills are well fostered. Nutritious meals and snacks of fresh fruit support children's good health. Daily exercise in the fresh air promotes their physical development. The childminder is a positive role model. She uses appropriate ways to promote positive behaviour. Regular outings to playgroups support children's social development, as they learn to socialise with others and take turns. Consequently, they are learning skills that will help them when they move on to school.

The effectiveness of the leadership and management of the early years provision is good

The childminder supports children's safety through her effective use of risk assessments and secure safeguarding procedures. She monitors children's development and shares information with parents about children's progress. The childminder understands how to seek additional support from other professionals, to enhance children's development and meet individual needs. She attends regular network meetings and training to aid her professional knowledge. For example, she uses sign language to support children's communication skills. Recommendations raised at the previous inspection have been fully addressed. Self-evaluation takes into account parents' views through questionnaires, discussion and text messages. This demonstrates a desire to drive forward improvement.

Setting details

Unique reference number	EY373307
Local authority	Oldham
Inspection number	858178
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	17 December 2008
Telephone number	

The childminder was registered in 2008. She holds a relevant qualification at level 3 and lives in the Moorside area of Oldham. The childminder operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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