

Quackers Day Nursery

Quackers Day Nursery, High Street, Chieveley, NEWBURY, Berkshire, RG20 8TE



Inspection date

19 March 2015

Previous inspection date

7 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are good at supporting children's language development. They role model communication and speak to children constantly. As a result, children develop good language and communication skills.
- Staff have strong links with parents. Parents are involved in their children's learning, contribute to progress reports and share what their children do at home. Parents state they are happy with the service they receive.
- Links with other professionals are good. Any additional support needed for children is quickly identified and actioned. Therefore, gaps in development are minimised, creating better outcomes for children.
- Staff are regularly observed as part of their professional development. They also attend staff meetings and appraisals. This helps to identify any training needed to enhance their knowledge and practice.

It is not yet outstanding because:

- At times, older children are brought together. This benefits their social development. However, they tend to cluster together rather than using all available space and, as a result, noise levels do not support those engaged in adult-led activities to concentrate.
- Staff do not provide a very comfortable area for all older children to enjoy stories and quiet times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor more closely the use of space and the noise levels of learning environments, to make sure children fully benefit from adult-led activities
- provide older children with a comfortable area to enjoy story times and quiet activities.

Inspection activities

- The inspector toured areas of the premises used by children.
- The inspector spoke to parents and children to gauge their views.
- The inspector observed children and staff practice.
- The inspector spoke to the manager, the nominated person and staff to gauge their understanding.
- The inspector sampled policies and documentation.

Inspector

Sara Hope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with good educational programmes. Children progress well across all areas of learning and development. Staff offer children good opportunities to interact with others. All children, including those with English as an additional language, have good opportunities to see their home language displayed within the environment. Children enjoy developing physical skills. Babies who are not yet walking explore outdoor environments and are well supervised. Older children climb, steer cars and crawl through tunnels. Children develop coordination as they explore interactive toys, make marks and practise writing letters and words, depending on their age and abilities. Staff have a good understanding of how to support learning and carry out regular assessments to identify and extend children's development.

The contribution of the early years provision to the well-being of children is good

Staff develop good relationships with all the children. As a result, children feel safe and secure, and are confident to speak to staff and others. Staff foster children's use of good manners and remind them of the rules. They help them to manage their own behaviour and keep themselves, and others, safe. Children are well supported to develop independence. They learn to use the toilet and hand wash, and staff offer help if needed. Staff encourage children to eat healthily. Older children are given age-appropriate responsibilities and help to set up for meal times and prepare their own snacks. Children are well prepared to cope with changes. Those getting ready to move to school receive visits from teachers and staff discuss with them what to expect when they go to school.

The effectiveness of the leadership and management of the early years provision is good

The management team has a good understanding of its responsibilities with regards to children's learning and development. All children receive ongoing assessments that identify their development. These observations are effectively shared with parents and other professionals to provide continuity of care. Staff carry out regular fire drills, have a good understanding of safeguarding procedures. They continuously check the environments to make sure that children are safe from harm. Staff carry out observations on each other. Feedback from these observations, as well as input from staff, children and parents, is used reflectively to make changes that benefit children. For example, staff have observed that children in one of the older rooms were not benefiting from a twenty minute nap, and it was becoming increasingly difficult to settle them. After discussions with parents, the routine was altered to meet the changing needs of the children.

Setting details

Unique reference number	EY443361
Local authority	West Berkshire (Newbury)
Inspection number	986575
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	67
Number of children on roll	108
Name of provider	AFP Childcare Limited
Date of previous inspection	7 August 2012
Telephone number	01635 247555

Quackers Day Nursery registered in 2012. It is open Monday to Friday between 7.30am and 6pm, 51 weeks of the year. The nursery receives funding for the provision of free education for children aged two, three and four. A total of 25 members of staff are employed to work with children. Of these staff members, 17 hold relevant qualifications from level 2 to level 6.

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