

Inspection date	17 March 2015
Previous inspection date	24 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meer range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	rision to the well-being	Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge and understanding of how children learn and develop. As a result, she plans activities that match children's interests and support the learning taking place in other settings.
- Children are confident and motivated to explore and play, which has a positive impact on their learning and development.
- The childminder provides a welcoming environment for children, which results in them feeling safe and secure.
- Partnership working with staff from other settings is strong. Consequently, relevant information is shared to ensure children's individual needs are met and they benefit from continuity in their care and learning.
- Children are safeguarded. The childminder implements the required policies and procedures, which ensure that children are effectively protected and kept safe from harm.

It is not yet outstanding because:

- Opportunities are sometimes missed for children to further develop their interest in reading.
- The childminder does not share ideas and suggestions with parents in order to continue children's learning and development at home.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's interest in reading further, for example, by supporting them to learn words by making the environment rich in print, such as providing labels and signs for resources and equipment
- share ideas and suggestions with parents about children's learning and development so this can be continued at home.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times throughout the inspection.
- The inspector observed several activities in the downstairs rooms.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled a range of the childminder's documentation, including Disclosure and Barring Services checks, qualifications, safeguarding policies and procedures, risk assessments and children's learning records.
- The inspector acknowledged the written views of parents.

Inspector

Carole Price

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Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides good-quality teaching, ensuring children make good progress in their development. Assessments are precise and the childminder uses the information about children's achievements to plan for their learning. The childminder competently works with children's interests and integrates all areas of learning during activities. Children enjoy creative activities as they use different materials and learn how to use scissors safely. The childminder engages children in conversation and questions to promote their learning by encouraging them to count and identify different colours. The childminder provides a range of resources for children to access. However, there is scope to extend children's understanding that print carries meaning, for example, by providing labels on resources, to help develop their literacy skills. The childminder effectively complements children's learning experiences in other settings as she plans activities with the same theme. Children's independence is well promoted so that they develop good skills, ensuring they are well prepared for their future learning at school. Parents' written comments show that they are pleased with the care their children receive and the range of activities offered. However, the childminder has yet to share ideas and suggestions with parents in order for them to continue learning with their children at home.

The contribution of the early years provision to the well-being of children is good

The childminder creates a friendly atmosphere and children clearly feel comfortable and relaxed in her care. The childminder discusses how she manages children's behaviour and how she shares her high expectations with the children. Children follow good hygiene procedures, for example, as they wash their hands before eating. The childminder sits with the children when they are eating and lively conversation flows between them. Children enjoy their time at the childminder's home and activities complement those offered in other settings. Children are encouraged to be independent as they put on their own coats and shoes before going outside. Daily fresh air and exercise is promoted as children have access to the garden and visit local parks, which helps their physical development.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibility to protect and safeguard children, which is reflected in her thorough risk assessments and safety procedures. To improve the quality of the provision, the childminder attends regular training and meets with other childminders to share good practice, which she then implements. The childminder uses her knowledge of the seven areas of learning and partnership working with staff from other settings to monitor how well children are progressing in their learning. She effectively plans activities to support children's progress and is skilled in responding to spontaneous situations to engage children's interest and extend their learning. Parents are well informed about the organisation of the provision.

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Setting details

Unique reference number 209785

Local authority Staffordshire

Inspection number 865639

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 17

Total number of places 6

Number of children on roll 10

Name of provider

Date of previous inspection 24 May 2010

Telephone number

The childminder was registered in 1989 and lives in Tamworth, Staffordshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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