# Chapel-En-Le-Frith Playgroup



Scout Headquarters, Thornbrook Road, Chapel-En-Le-Frith, High Peak, SK23 OLX

Inspection date	17 March 2015
Previous inspection date	20 March 2012

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years pro of children	vision to the well-being	Good	2
The effectiveness of the leadership and early years provision	d management of the	Good	2
The setting meets legal requirements for early years settings			

## **Summary of key findings for parents**

#### This provision is good

- Children feel safe at the setting and are effectively protected from harm as staff show a strong understanding of their responsibilities for protecting and safeguarding them. This means that children's welfare is consistently supported throughout the setting.
- Children are happy and enjoy learning in this friendly setting.
- All children are generally working within the typical range for their age and stage of development.
- Children follow good hygiene routines and staff provide healthy snacks and drinks, which children greatly enjoy. Children are encouraged to develop good manners.
- The staff are good role models and encourage children to behave well. The ground rules are understood by all children.
- Well-qualified staff have a strong commitment to training and development to improve practice further and make sure that children receive good support in their learning.

#### It is not yet outstanding because:

- The use of outdoor areas to support children's learning is not as well planned for as it is indoors.
- Staff do not always recognise opportunities to use children's interests as a basis for spontaneous learning.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- make better use of outdoor areas to support children's learning, for example, by providing a wider range of resources and experiences that challenge and engage them in the same way the indoor activities do
- make better use of spontaneous opportunities to build on children's learning, for example, by recognising when their interest is sparked and engaging them in relevant conversation.

#### **Inspection activities**

- The inspector checked evidence of the staff's suitability and qualifications.
- The inspector carried out a joint observation with the manager.
- The inspector observed activities and the quality of teaching in the playroom and outside.
- The inspector held meetings with the provider and the deputy, and viewed a range of documentation.
- The inspector took account of the views of parents spoken to on the day.

#### **Inspector**

Gillian Kitchen

## **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is good

Children are secure and happy in this welcoming setting. Practice is commonly based on promoting children's learning and development. Children are supported in their acquisition of communication and language skills and in their physical, personal, social and emotional development. This means that all children make good progress in their learning. Children are interested and keen learners. However, staff do not always make the most of spontaneous opportunities to build on children's interests. For example, when children find a worm, staff do not ask questions to build on the children's knowledge. Instead they sweep the worm away without explanation. Overall, the quality of teaching is good. Observation and assessment of children's learning is well focussed to plan for their next steps in learning. As a result, children make good progress and develop the skills they need for the next stage in their learning and school. Staff provide a range of activities with a balance of adult-led and child-initiated activities indoors. However, the outdoor environment is less well planned for so children do not have the same good opportunities to build on their learning when they choose to play outside.

# The contribution of the early years provision to the well-being of children is good

Children have healthy, nutritious snacks. They are encouraged to serve themselves at snack time. This helps children to become independent and to develop their self-help skills. Staff sit with children at snack time. This is a calm, relaxed occasion where children are encouraged to talk about their day together. There is a well-established, consistent staff team who fulfil their key-person roles well, supporting children's learning and development, and building strong bonds with them. They ensure that information is shared with parents on an ongoing basis. Furthermore, parents are extremely positive about the quality of care their children receive at the setting.

# The effectiveness of the leadership and management of the early years provision is good

The manager has put in place strategies to ensure that the action and recommendations from the last inspection have been fully addressed. The self-evaluation process is very well established and the manager has a clear vision for the setting. This has helped them to develop and make good progress since the last inspection. After appointment, staff undergo a thorough induction and receive regular supervision and appraisal to ensure that practice is of a good standard. Effective partnerships are in place with parents and information is shared about children on a regular basis. Partnerships with other professionals are effective in supporting children's learning experiences and moves to other settings. For example, staff make contact with teachers at the local schools to support children as they move on.

### **Setting details**

**Unique reference number** EY367564

**Local authority** Derbyshire

**Inspection number** 873692

Type of provision

**Registration category** Childcare - Non-Domestic

**Age range of children** 0 - 5

**Total number of places** 28

Number of children on roll 30

Name of provider Chapel-En-Le-Frith Playgroup

**Date of previous inspection** 20 March 2012

Telephone number 01298 815148

Chapel-En-Le-Frith Playgroup was registered in 2007. The playgroup employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday, term time only. Sessions are from 9am until 12noon. The nursery provides funded early education for two-, three- and four-year-old children.

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