

<b>Inspection date</b>	19 March 2015
Previous inspection date	25 August 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder understands how to support children's learning and extend their play further, and uses this knowledge to generally enhance the activities she provides and engage children in their learning.
- The childminder encourages children's interest in the written word and their enjoyment of books. She extends their vocabulary to develop their literacy, communication and language skills.
- Children are learning to keep themselves safe because the childminder gives clear instructions as they explore the environment and try out new and challenging skills.
- The childminder has a good understanding of the learning and development requirements and how to monitor, track and plan to help children make good progress.
- The childminder manages her service well. She uses her good partnerships with parents, and other professionals, to ensure that she is meeting all the needs of the children who attend.

### It is not yet outstanding because:

- Although the planning of activities is, overall, effective in enhancing children's learning, the childminder does not provide as many activities that encourage children to problem solve through exploring technology and discovering how things work.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend the range of activities that encourage children's exploration of technology, awareness of how things work and problem-solving skills.

## Inspection activities

- The inspector observed children's play and learning both inside and outside.
- The inspector sampled a range of documents, including developmental records, key policies and procedures, and records related to suitability, training and skills.
- The inspector conducted a joint observation with the childminder.
- The inspector took account of parents' views through two emails.
- The inspector took account of the childminder's self-evaluation information.

## Inspector

Carolyn Hasler

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder understands how children learn and plans an environment that matches their learning needs. She ensures that they have interesting and exciting activities to explore, both inside and outside. The childminder helps children build their confidence and self-assurance to play freely making choices. She reads repetitive and familiar picture books to children, and helps them anticipate and recall the stories enthusiastically. Opportunities to be physically active, by riding tricycles, climbing and running around, help build children's physical strength, coordination and balance. The childminder has good partnerships with parents and also with the other early years settings children attend. Regular sharing of information ensures that parents are well informed about their children's learning, and enables them to further support this learning at home.

### **The contribution of the early years provision to the well-being of children is good**

Children build trusting relationships with the childminder because she helps them settle and supports their learning through play. She is a positive role model who shows them good examples of how to behave, and encourages skills such as sharing and turn taking. The childminder ensures children develop their self-care skills, including learning to dress themselves for outside play. Healthy eating and good hygiene are promoted well, for example, children are learning how to grow fruits and vegetables which the childminder then harvests for snacks. This encourages children to make healthy choices. The environment is inclusive and children learn information about new and exciting cultures through their play. Their emotional well-being is promoted so that they are able to manage change and move between different settings. Children are developing the skills they need in readiness for their future learning.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder keeps accurate records which she regularly shares with parents to keep them informed about their children's learning. The childminder maintains her knowledge and skills because she regularly attends training, which she implements to have a positive impact on her teaching practice. She reflects and evaluates the quality of her service. Parents' views are sought and she evaluates how children are learning and uses this information to make changes which improve outcomes for them. The childminder has a good understanding of safeguarding issues and ensures that all those living on her premises are suitable. She shows a strong understanding of the Early Years Foundation Stage and meets these requirements well. The childminder consistently implements her policies and procedures to successfully promote a safe and organised environment for children.

## Setting details

<b>Unique reference number</b>	EY137213
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	998726
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	25 August 2009
<b>Telephone number</b>	

The childminder was registered in 2002. She lives in the village of Pitstone, in North Buckinghamshire. The childminder holds a level 3 childcare qualification, and receives funding for the provision of free early education to children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

