

<b>Inspection date</b>	18 March 2015
Previous inspection date	7 September 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is consistently good because the childminder has a good knowledge and understanding of the different ways children learn. The childminder interacts well with children and effectively joins in with their chosen play. As a result, children are effectively challenged and motivated in their learning.
- The childminder has developed links with other providers where the care of children is shared, by exchanging details about children's learning. As a result, children receive consistency in their learning.
- The childminder has effective partnerships with parents, which supports children's learning at home.
- The childminder has a good understanding of her responsibilities to protect children from harm. She follows rigorous safeguarding procedures and effectively manages risks in her home to promote children's safety and well-being.
- The childminder develops strong bonds with children, and this supports them to feel safe and secure in her care and promotes their physical and emotional well-being.
- The childminder evaluates her own practice to identify relevant areas for improvement, and carefully considers the needs of the children in her care.

### It is not yet outstanding because:

- Children are not always able to access resources in the environment to fully promote their independence.
- There are few opportunities within the learning environment to extend children's understanding of different cultures and beliefs.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- review the storage arrangements of resources, for example, to enable children to access these independently, so they can consistently direct their own play
- enhance the learning environment by providing more opportunities to extend children's understanding of different cultures and beliefs.

## Inspection activities

- The inspector sampled children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the childminder and looked at a selection of policies and procedures, including safeguarding, risk assessments and self-evaluation.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents by reading a number of comments and notes given to the childminder.
- The inspector carried out a tour of the premises.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

### Inspector

Alison Regan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress in their learning and development. The childminder is a playful practitioner who makes learning fun. Children are at the centre of everything the childminder does. Activities are carefully thought out from children's interests and the childminder's good knowledge of each child's development needs. The childminder promotes children's communication and language development well, throughout the children's activities and routines. For example, she asks children to describe an animal and, in turn, the childminder has to guess the animal correctly. The childminder skilfully incorporates mathematics into craft activities as children confidently discuss colours, shapes and count the lines on the rainbow in sequence. These activities prepare children for the next phase in their learning, including school. The childminder has an extensive range of resources and equipment. She uses these well, which has been based upon the interests of the children. However, because some resources and equipment are stored on a high shelf out of children's reach, they ask the childminder if she can get the equipment down from the shelf. This means that they have less opportunity to explore resources and direct their own play.

### **The contribution of the early years provision to the well-being of children is good**

The childminder is warm and caring. She ensures settling in is tailored to each individual child to support them with their move from home. The childminder ensures children's individual dietary needs are met through providing a balanced and healthy menu. The childminder follows good hygiene procedures to ensure that children's health is assured, and that she gains detailed information from parents to support individual care and medical needs. The childminder is a good role model. She is calm and positive in her approach and children respond well to her. The childminder takes children out to places in the community. This gives children new experiences and they gain an understanding of the wider community. However, children are not always able to continue their understanding of different cultures and beliefs. This is because there are fewer multicultural resources available in the environment, to represent diversity within the wider world.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good knowledge and understanding of the requirements of the Early Years Foundation Stage. The childminder attends training to keep herself up to date with practice. She does not hold a formal childcare qualification; however, training, combined with her experience, is having a positive impact on the good quality of teaching. She has well-written documentation in place, such as policies and procedures that she follows, in order to support and underpin children's safety and welfare. She works in partnership with professionals and parents. Parents speak highly of the childminder. They comment on how much progress their children have made, how well cared for they are and how the childminder goes above and beyond to support them. Therefore, she is well

placed to ensure they are developing well and good progress is being made.

## Setting details

<b>Unique reference number</b>	EY337563
<b>Local authority</b>	Warrington
<b>Inspection number</b>	857132
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 September 2009
<b>Telephone number</b>	

The childminder was registered in 2006. She lives in Padgate, Warrington. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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