

West Thorpe Pre School Playgroup

West Thorpe Methodist Church, West Thorpe, Dringhouses, York, North Yorkshire,
YO24 2PN



Inspection date	18 March 2015
Previous inspection date	4 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff organise a broad range of well-planned activities for children, which supports them to make good progress in their learning.
- Children form exceptional relationships with the staff who care for them each day. This means children's individual needs are always met extremely well and children form strong attachments with staff.
- Children follow good hygiene routines. They enjoy healthy snacks, which promote their good health.
- The manager and her staff team demonstrate a commitment to review and improve their practice. This has a positive impact on staff practice and promotes children's learning.
- Staff have high expectations of children. Young children learn to manage their behaviour and to take turns by following the example set by staff.
- The staff team work well together, which means the organisation of the pre-school is very good.

It is not yet outstanding because:

- Staff do not have highly successful ways of sharing information with parents so that they are best placed to continue their children's learning and development at home.
- The outdoor environment is not always set up to support all areas of learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the current system of communicating with parents in order to support children's learning and development at home
- develop further the outdoor area to ensure children have consistent access to resources that promote all areas of learning.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, in both the inside and outside environments.
- The inspector observed the quality of teaching and the impact this has on children's learning, in both the inside and outside environments.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.

Inspector

Sian Campbell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities to promote children's learning and development across the seven areas of learning. Children have free access to a wide range of toys and resources that help them develop independence indoors. However, the outdoor environment is not always resourced to support all areas of learning and development. This means that children do not consistently have opportunities to develop skills, such as mark making, when playing outdoors. Children learn about co-operation and working together as they fill and empty containers in the sand area. Staff offer support to develop children's physical skills when using tools. Children benefit from prolonged periods of uninterrupted time to play and experiment. This means they remain engaged and focused on activities. Children develop essential skills for future learning, such as dressing for outdoor play. This means that children are well prepared for starting school. Partnerships with parents have developed well since the last inspection. However, the system for communicating with parents is not fully established. As a result, staff do not always best support parents to recognise their child's planned next steps in learning and to continue their children's learning at home.

The contribution of the early years provision to the well-being of children is outstanding

Exceptional arrangements to care for children and support their emotional well-being are in place. New children settle quickly. Staff support them extremely well, allowing them time to explore the environment at their own pace. Children are highly motivated in their self-directed play. Staffing arrangements are consistent so children are very familiar with the staff. Children readily seek staff out for comfort when needed. Staff are extremely good role models. They help children to understand how to share and take turns. This helps children to develop their confidence and form strong attachments with their peers. They understand what behaviour is acceptable. The manager has an excellent understanding of her responsibilities to safeguard children. She ensures that all staff implement policies and safe working practices exceptionally well. This supports children's good health, safety and well-being.

The effectiveness of the leadership and management of the early years provision is good

The manager and her staff team have a secure knowledge of the learning and development requirements. They know how to keep children safe. The manager is committed to promoting a good-quality provision for children and their parents. Systems for evaluating what is working and what needs to improve are developing well. The manager has developed an effective system of reviewing the provision with staff and parents. Staff supervision and appraisals are well embedded. Staff are committed to attending training to improve their practice. This demonstrates a positive attitude towards continuous improvement. Effective partnerships with other settings help to maintain continuity for children when they leave the pre-school. Effective systems for planning and assessment result in children having good-quality care and learning opportunities.

throughout the day.

Setting details

Unique reference number	321625
Local authority	York
Inspection number	855337
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	30
Number of children on roll	30
Name of provider	West Thorpe Playgroup Committee
Date of previous inspection	4 May 2010
Telephone number	07934421390

West Thorpe Pre School was registered in 1992. The pre-school employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3, including one with a qualification at level 4. The pre-school opens from Monday to Friday term time only. Sessions are 9am to 3pm Monday, Tuesday and Thursday and 9am to 12noon Wednesday and Friday. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

