

# St Clements Nursery School

307 Kingston Road, Ewell, Epsom, Surrey, KT19 0BW



## Inspection date

5 February 2015

Previous inspection date

21 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Keyworkers have good relationships with the reception teachers at the local primary school. They share children's progress with teachers before they move to school which helps them to settle children in.
- Staff skilfully incorporate teaching to ensure children make progress in their learning while engaging in exciting play experiences.
- Children are willing to try new things and confidently explore and investigate.
- Staff build on children's capabilities and plan activities to extend children's learning.

### It is not yet outstanding because:

- The staff do not organise the indoor role play area to encourage all children to use their imaginations, represent their ideas, thoughts and feelings.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- review the organisation of the indoor role play area so it entices children to use their imaginations, to represent their ideas, thoughts and feelings.

## **Inspection activities**

- The inspector observed staff and children during activities.
- The inspector held discussions with staff at relevant times.
- The inspector sampled documentation including policy and procedures, and children's assessment records.
- The inspector undertook a joint observation with the manager.
- The inspector spoke to parents, staff and children.

## **Inspector**

Sheryll Edwards

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The staff plan activities that originate from children's interests and ideas and create good opportunities for them to learning through play. Throughout the session, children choose from a broad range of resources and equipment both indoors and outdoors. The staff provide a highly simulating outdoor area that encourages children to use their imagination. For example, in the construction area they are learning to use a wide range of tools. Children enjoy a fun and interactive circle time; throughout this activity, staff skilfully adapt their questions to enhance children's learning. Staff use their knowledge about the children to plan small group work. For example, they teach children to count and to recognise numerals by encouraging them to count and mould numbers using play dough.

### **The contribution of the early years provision to the well-being of children is good**

Staff help children to understand the pre-school rules and boundaries using consistent routines. As a result, children are learning to behave well and to share and take turns. Children learning to manage their personal hygiene and independently put their coats and wellington boots this contributes to their readiness for school. Children go outside daily, for fresh air and enjoy riding bicycles, which help to develop their large muscle skills and contribute to a healthy lifestyle. The staff and parents work very closely together. Staff share key information about children's development and updates through the parents' newsletters. Parents share information about their children's interests at home and build on these in the daily plans. Parents comment that their children are more confident and sociably since joining the pre-school. However, the indoor role play area does not encourage all children to engage in imaginative play.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team supports staff well. They hold regular supervision meetings and encourage staff attendance at training courses to enhance their professional development. The management team has a comprehensive recruitment process, which ensures all staff are suitable to work with children. The manager spends time working directly with the staff and children. This enables her to monitor staff practice and identify any areas of weakness to improve teaching. The management team ensures that all staff attend safeguarding training. Consequently, they all have a good understating of their responsibility to keep children safe from harm. Staff implement effective procedures to ensure the premises are safe and secure and they carry out risk assessments to minimise hazards. The management team reflect on their practice. Since the last inspection, the management team has reflected on practice and made improvements. For example, keyworkers now spend time each day with individual key children to focus on activities, which help them to make good progress in their learning.

## Setting details

<b>Unique reference number</b>	122523
<b>Local authority</b>	Surrey
<b>Inspection number</b>	962636
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	30
<b>Name of provider</b>	Arundel and Brighton Diocesan Trust
<b>Date of previous inspection</b>	21 January 2014
<b>Telephone number</b>	02083940064

St. Clements Nursery School registered in 1996. It operates from St. Clements Church hall in Ewell, Surrey. The nursery school is open each weekday from 9.15am to 12.15pm, term time only. The nursery school employs five members of staff; of these, one staff holds a qualification at level 5 and four staff hold a qualification at level3.

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