

Inspection date	19 March 2015
Previous inspection date	11 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children build secure relationships with the childminder and show that they are very settled in her home.
- The childminder builds up her understanding of each child's development, right from the start, by obtaining key information from parents. This supports her to provide age-appropriate and interesting activities.
- The childminder has completed a foundation degree and undertaken many courses to enhance her professional development. Therefore, she uses her skills and knowledge to promote good outcomes for children.
- The childminder consistently extends children's communication and language abilities, by talking aloud and modelling language as children play.

It is not yet outstanding because:

- Although children go out every day for fresh air and exercise, there are fewer opportunities for physical play activities within the home. Therefore, the childminder does not consistently enable children to be energetic at such times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan and provide a wider range of indoor physical play activities, to enable children to move around and be energetic.

Inspection activities

- The inspector observed the childminder and children taking part in activities in the living room and kitchen.
- The inspector spoke with the childminder, at appropriate times throughout the inspection, about her practice and the systems she uses for observation, assessment and planning.
- The inspector sampled the documentation the childminder uses to support her practice, including her self-evaluation document.

Inspector

Jennifer Devine

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a varied range of activities based on children's current interests and next steps in learning. Therefore, she helps them to make good progress in their learning. Young children show an interest in role play and the childminder engages them in purposeful conversations. She consistently talks to children about what they are doing, to encourage them to think and respond. The childminder knows the children well and picks up on visual cues about what children are pretending to do. For example, she recognises that a child wants to change the doll's nappy and helps her with this task. This helps children to become independent and achieve their chosen tasks. The childminder makes good use of outdoor activities to encourage children's physical development and to also support them in socialising and making friendships. However, when children are indoors, there are fewer planned activities to enable them to be more energetic. The childminder keeps comprehensive observation records, including the progress checks for two-year-old children. She uses her records to track children's progress and identify individual learning needs.

The contribution of the early years provision to the well-being of children is good

The childminder gives children lots of attention. She takes time to get to know them well. As a result, children develop strong emotional attachments with the childminder and feel secure. The childminder uses daily conversations and a diary to communicate with parents. She also makes her assessments available for parents to read at any time. She has developed links with staff at local schools to ensure continuity in children's care and learning. Children's self-help skills are promoted effectively as the childminder gives children time to practice being independent. She encourages children to feed themselves at lunch time and to clean their teeth afterwards. This supports children's well-being, health and future skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage. Since the last inspection, the childminder has strengthened her understanding of child development and reflective practice. In addition, the childminder plans to attend further training. Therefore, she makes ongoing improvements that benefit the children. The childminder checks her home for safety. In particular, she is vigilant with regards to evacuating her home and practises the evacuation procedure often. This helps children to learn about getting out of the home in an emergency and why they must not use the lift. She is also fully aware of safeguarding practices and the child protection procedures to follow if she was concerned about a child's welfare.

Setting details

Unique reference number	EY399128
Local authority	Kensington & Chelsea
Inspection number	844842
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	11 February 2010
Telephone number	

The childminder registered in 2009. She lives in North Kensington, in the Royal Borough of Kensington and Chelsea. The childminder has an assistant registered to work with her, although she is currently working alone.

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Piccadilly Gate
Store St
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M1 2WD

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