

Inspection date	19 March 2015
Previous inspection date	26 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are secure and have a strong sense of belonging because the childminder is caring and attentive to all children.
- Children enjoy their play experiences and achievements as they participate in a variety of suitable activities which meets their individual needs.
- The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She provides a homely and welcoming environment where children can play, eat and rest comfortably.
- The childminder knows the children's abilities well which helps her to identify the next steps in their individual learning.

It is not yet outstanding because:

- The childminder does not take all opportunities to enable children to explore, investigate and learn about the natural world.
- The childminder has not yet fully explored ways to work with parents to extend children's learning at home. Therefore, she does not consistently promote continuity in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase parents' involvement in their children's learning, to promote consistent experiences for children
- provide opportunities for children to explore natural resources and the environment around them, to support their understanding of the world.

Inspection activities

- The inspector observed children taking part in activities and observed the childminder's interactions with them.
- The inspector viewed all the areas of the premises used by children.
- The inspector sampled the documentation the childminder uses to support her practice.
- The inspector completed a joint observation with the childminder.
- The inspector discussed self-evaluation with the childminder.

Inspector

Deborah Orchard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a secure understanding of how children learn through play. Children engage well because activities reflect their interests. Children are inquisitive and eager to learn. They initiate their own play ideas which the childminder skilfully supports. For example, children enjoy building towers with blocks, so the childminder asks questions and talks about colour, size, letters and numbers, to extend their learning. This helps children develop skills for the future and prepares them well for starting school. Children develop their physical skills well. For example, they develop their muscle strength by using wheeled toys in the garden. They laugh and smile as they hop, dance and throw balls. However, the childminder does not regularly provide opportunities for children to explore nature, such as through planting or digging. This slightly reduces opportunities to develop their understanding of the world around them. The childminder shares positive relationships with parents and keeps them regularly informed about their children's progress. However, she has not fully explored ways to help parents to extend children's learning at home.

The contribution of the early years provision to the well-being of children is good

Children are settled and happy in the childminder's home and confidently explore the environment. The childminder encourages them to do things for themselves. For example, they change their clothes and persevere as they put on their socks. The childminder gives children lots of praise which results in them developing high levels of self-esteem. Children behave well as they know what is expected of them. They put away toys when they finish playing with them. Children are developing healthy lifestyles. They wash their hands before sitting down for their healthy snacks. Children learn to stay safe as the childminder talks to them about playing safely and how to behave when they go out on trips. Children participate in fire drills, so they understand how to respond in an emergency.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands how to safeguard children. She knows what steps to take if she were to have a child protection concern. The childminder has attended relevant courses, which have helped her to make improvements since the last inspection. Therefore, she demonstrates a clear capacity to make continuous improvements. Overall, she now plans well for each child's learning and supports them in developing their independence. The childminder seeks the views of parents and children to help her evaluate her service. The childminder is aware of seeking support from other professionals should a child have any identified needs. She has links with the local school which enables her to share information with school and parents. This provides good continuity of care and means she is able to prepare children well for when they transfer to school.

Setting details

Unique reference number	118008
Local authority	Ealing
Inspection number	842739
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	26 September 2011
Telephone number	

The childminder registered in 1993. She lives with her family in Hanwell, in the London Borough of Ealing.

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Piccadilly Gate
Store St
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M1 2WD

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