

**Inspection date**

18 March 2015

Previous inspection date

27 October 2008

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|--|-------------------------|--------------------|----------|
|  | Previous inspection:    | Satisfactory       | 3        |
| How well the early years provision meets the needs of the range of children who attend |                         | Outstanding        | 1        |
| The contribution of the early years provision to the well-being of children            |                         | Outstanding        | 1        |
| The effectiveness of the leadership and management of the early years provision        |                         | Outstanding        | 1        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |                    |          |

## Summary of key findings for parents

### This provision is outstanding

- The childminder has excellent understanding of the Early Years Foundation Stage. This enables her to plan activities that suit children's current interests, challenge them and match their developmental needs.
- The childminder's knowledge and understanding of safeguarding children is superb. She implements robust policies and procedures that contribute to securing the safety of all children.
- The childminder has excellent links within the community and works with other professionals to add richness to the quality of her practice and enhance children's learning experiences.
- The childminder is reflective and has a robust system for self-evaluation, which she uses to quality assure her setting and practice, enabling her to provide outstanding care and education for children.
- The childminder is fully committed to raising the quality of her practice through updating her training, which she uses to develop new activities for children indoors and outside.
- The childminder has a very child-centred approach and children develop extremely secure bonds with her.
- The childminder has a very child-centred approach, which enables children to develop secure bonds with her. The childminder works well in partnership with parents to support children's learning and development at home.
- The childminder makes excellent use of routines to promote children's independence; therefore, children are confident and self-assured.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance children's physical skills further by offering them opportunities to dig outdoors.

### Inspection activities

- The inspector spoke to the childminder and children.
- The inspector looked at the childminder's documentation, such as children's records and learning journals, suitability checks, and her systems for self-evaluation.
- The inspector carried out a joint observation with the childminder.
- The inspector observed the childminder's practice and her interactions with the children.
- The inspector looked at the testimonials from the parents to obtain their views.

### Inspector

Nausheen Khan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children make excellent progress because the childminder is committed to providing the highest quality of teaching through well-planned activities. The systems of observation and assessment are concise and tailored to children's learning and development needs. The childminder plans clear next steps in their learning to challenge them further. Therefore, children are better equipped for the next stage of learning or the move to school. The childminder uses her robust systems to obtain excellent information from parents before children start. This enables her to gain a better understanding of children's individual needs and helps assess their starting points. The childminder makes excellent use of her resources to teach children and develop their critical thinking. For example, she developed children's interest in phonics by introducing an alphabet puzzle. As a result, children have a better understanding of the sounds that different letters make. The childminder develops children's interest in technology by introducing an interactive globe. This promotes children's understanding of the world as they explore various parts of the world together. Children have regular access to outdoor play and enjoy an excellent variety of activities, however, opportunities for digging are limited.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder has a superb understanding of children's needs and makes excellent use of routines to promote their independence. For example, children cut their own fruits at snack time and confidently discuss healthy eating with the childminder. The childminder has carefully plans the use of her rooms. She supports quiet activities by creating a cosy area for children to rest and relax. The childminder nurtures children's interests and always supports their personal, social and emotional development through lots of praise and encouragement. Children thoroughly enjoy their time at the childminder's and develop many skills through their play.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has high regard for her professional development and keeps her training up to date. Therefore, children benefit from her excellent knowledge and expertise. For example, she attended training about understanding how boys learn and about the benefits of 'messy' play. The childminder forges exceptional links within the community and meets with other professionals to share ideas. She makes remarkable use of other facilities to encourage children to access a wider range of activities. The childminder promotes children's social skills extremely well as they routinely mix with other adults and children.

## Setting details

|                                    |                      |
|------------------------------------|----------------------|
| <b>Unique reference number</b>     | EY367724             |
| <b>Local authority</b>             | Kensington & Chelsea |
| <b>Inspection number</b>           | 815554               |
| <b>Type of provision</b>           | Childminder          |
| <b>Registration category</b>       | Childminder          |
| <b>Age range of children</b>       | 0 - 8                |
| <b>Total number of places</b>      | 6                    |
| <b>Number of children on roll</b>  | 1                    |
| <b>Name of provider</b>            |                      |
| <b>Date of previous inspection</b> | 27 October 2008      |
| <b>Telephone number</b>            |                      |

The childminder registered in 2008. She lives in the Royal Borough of Kensington and Chelsea, London. She holds a diploma in home-based childcare. She offers care from 8am to 6pm Monday to Thursday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

