

Bubbles

Wesley Methodist Primary School, Forth Road, MANCHESTER, M26 4PX



Inspection date	13 February 2015
Previous inspection date	3 March 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The provider has failed to notify Ofsted of changes as required. The provider has changed her name, information that has not been shared with Ofsted.
- The provider does not ensure that a qualified first aider is on site at all times.
- The safeguarding policy and procedures does not cover the use of mobile phones and cameras in the setting. Therefore, children are not adequately safeguarded.
- Information sharing with parents is inconsistent. As a result, not all parents know the name of their child's key person and effective relationships are not established.

It has the following strengths

- Children have good levels of independence and manage their own personal needs well.
- Staff support children's language and thinking skills as they sensitively join in with activities, asking appropriate questions to extend their problem solving skills.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure at least one person who has a current paediatric first-aid certificate is on the premises and available at all times when children are present
- ensure that the safeguarding policy and procedures cover the use of mobile phones and cameras in the setting
- improve systems to inform parents of their child's key person, to ensure every child's care is tailored to meet their individual needs.

To meet the requirements of the Childcare Register the provider must:

- inform Ofsted of changes of circumstance as soon as they can (no later than 14 days after the change occurs) (compulsory part of the Childcare Register)
- ensure that at least one person who is caring for children has an appropriate first-aid qualification (compulsory part of the Childcare Register)
- inform Ofsted of changes of circumstance as soon as they can (no later than 14 days after the change occurs) (voluntary part of the Childcare Register)
- ensure that at least one person who is caring for children has an appropriate first-aid qualification (voluntary part of the Childcare Register).

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed children and staff during collection from school and as they engaged in activities in the indoor environment.
- The inspector carried out a joint observation with the provider, who is also the manager.
- The inspector spoke with children and staff at appropriate times.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at children's records, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures to safeguard children's welfare.

Inspector

Lynn Byrne

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children enjoy their time at the club and are occupied with activities of their choice. Staff plan activities around festivals and celebrations, for example, children enjoy making Valentines cards. Children are supported to extend their knowledge as staff make prompt interventions at appropriate times. For example, staff ask questions to support children's thinking skills as they participate in creative activities. Parents are welcomed into the club and are encouraged to share information about their children to help them settle into the club. However, systems to share information with parents are not effective because not all parents are sure who their child's key person is. As a result, partnership working is weak and does not ensure that every child's care is fully tailored to meet their individual needs.

The contribution of the early years provision to the well-being of children requires improvement

The environment is welcoming with a variety of resources for children to use. Children are independent and take responsibility for hanging their belongings up as they arrive from school and for clearing up after snack time. Children are developing an awareness of a healthy diet as staff discuss foods that help them to be healthy. Fresh drinking water is available for the children who are able to serve themselves. Children play well together and staff encourage positive behaviour. For example, staff support the children to take turns and share resources. Staff praise children and encourage them to talk about their day. Consequently, children feel valued as their self-esteem is promoted.

The effectiveness of the leadership and management of the early years provision is inadequate

The provider has failed to ensure that the safeguarding and welfare requirements of the Early Years Foundation Stage are fully met. The provider does not have a clear understanding of her roles and responsibilities with regard to notifying Ofsted of changes. For example, she has not notified Ofsted of changes to her personal details as she is required to do. The safeguarding policy and procedure does not cover the use of mobile phones and cameras in the setting and the provider has not considered the safe use of such devices in the club. As a result, children are not adequately safeguarded. However, staff can demonstrate a suitable knowledge of the procedures to follow if they had concerns regarding the welfare of a child. Accident records and the administration of medication are recorded appropriately. For example, staff use the accident book to record accidents, and information is shared with parents so they are kept well informed. Arrangements to assess staff practices are in place and staff have access to training at the host school, such as training on safeguarding children. The provider has started to evaluate the club and has sent out questionnaires to gain the views and opinions of parents. Systems to work in partnership with parents and the school have been introduced to support continuity of care. However, this process is not used well enough to make sure that children's individual needs are met.

Setting details

Unique reference number	EY338984
Local authority	Bury
Inspection number	820700
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	40
Number of children on roll	60
Name of provider	Katherine Grobbelaar and Carl Grobbelaar Partnership
Date of previous inspection	3 March 2011
Telephone number	07813146042

Bubbles was registered in 2006. It is situated on a school site. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one at level 2. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and 3.30pm until 5.45pm.

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