

Yerbury Extended School Service



Whittington Park Community Centre, Yerbury Road, London, N19 4RS

Inspection date 19 March 2015
Previous inspection date 7 February 2012

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|--------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy their time at the club because they take part in activities which interest them. As a result, children are confident and self-motivated.
- Children are happy and settled because relationships between children and the caring staff team are strong, and the environment is relaxed and safe.
- Children behave very well because staff involve them in setting the rules for behaviour. This fully supports children's awareness of managing their own feelings and behaviour.
- Staff place great emphasis on making sure children receive healthy well-balanced meals and mealtimes provide an opportunity for children to develop good social skills.
- Management supports staff training and encourages staff to use the skills they gain to enhance children's enjoyment in the setting.
- Staff provide children with a safe and secure environment. They continually check staff-to-children ratios to ensure children are safe and well cared for. Staff have a good understanding of how to safeguard children and what to do if they have concerns about a child.

It is not yet outstanding because:

- There are few examples of children's own work and photographs in the environment to enhance children's sense of self and belonging.
- Children do not have a dedicated area in the hall where they can relax or play quietly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of children's own work and photographs around the setting to enhance their sense of self and belonging
- provide a suitable area where children can work, relax or play quietly.

Inspection activities

- The inspector observed activities and spoke with the staff and children at appropriate times throughout the inspection.
- The inspector sampled documentation, including children's records, staff suitability checks and a selection of policies and procedures.
- The inspector took into account the views of parents spoken to during the inspection.
- A joint observation took place with the manager.

Inspector

Nadia Mahabir

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of accessible resources, which enables children to make independent choices. Children concentrate on chosen activities, play well together and show enthusiasm for learning. Staff demonstrate a secure understanding of how to support children's learning through their play. They continually ask children what they would like to do throughout the session to make sure their views are valued. This ensures children feel respected and appreciated. Staff care for children in a large hall, which supports children's individual needs overall and provides some opportunities to encourage communication and friendships. Staff have robust links with the host school and planning is streamlined with their programme of activities. This ensures children's care and learning complements that delivered at school.

The contribution of the early years provision to the well-being of children is good

Positive relationships are clear between children and staff and this supports children's emotional well-being. When children start attending, their key person gets to know them quickly by gathering information from the parents and the child about their likes and dislikes. This effectively helps staff support children moving between Reception class and after-school care effectively. Staff provide children with a warm welcoming atmosphere. They support children to develop their physical skills as they play group games in the outdoor area and school hall. This enables children to be energetic and take appropriate risks. Staff follow well-established routines, which help children to develop their self-care and independence skills.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good understanding of child protection issues and know what to do if they have concerns about a child. Management regularly review the comprehensive policies and procedures and share them with parents. Staff are aware of additional risks posed by working in a shared building and complete daily checks before the children arrive. Staff work closely with parents and keep them well informed about their child's time in the club. Parents report that their children are very happy at the club. There is strong leadership from the management team and staff feel valued and supported. A targeted and rigorous approach to self-evaluation ensures that the club is consistently improving outcomes for children.

Setting details

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|------------------------------------|---------------------------------|
| Unique reference number | EY432962 |
| Local authority | Islington |
| Inspection number | 816697 |
| Type of provision | Out of school provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 3 - 8 |
| Total number of places | 40 |
| Number of children on roll | 7 |
| Name of provider | Highbury Roundhouse Association |
| Date of previous inspection | 7 February 2012 |
| Telephone number | 0207 3595916 |

Yerbury Extended School Service registered in 2011. It is run by Highbury Roundhouse Association. The club operates from the Whittington Community Centre in the London Borough of Islington. The club is open each weekday from 3.30pm until 6pm, term time only and during the summer holiday sessions run from 8am until 6pm. There are three staff employed to work with the children, of whom one holds a level 3 qualification and one holds a qualification at level 2.

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