

# St Mary's Out of School club



School House, School Lane, Askham Richard, YORK, YO23 3PD

## Inspection date

17 March 2015

Previous inspection date

13 July 2011

| The quality and standards of the early years provision                                 | This inspection:     | Requires improvement | 3 |
|--|----------------------|----------------------|---|
|  | Previous inspection: | Good                 | 2 |
| How well the early years provision meets the needs of the range of children who attend |                      | Good                 | 2 |
| The contribution of the early years provision to the well-being of children            |                      | Requires improvement | 3 |
| The effectiveness of the leadership and management of the early years provision        |                      | Requires improvement | 3 |
| The setting <b>does not meet legal requirements for early years settings</b>           |                      |                      |   |

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Safeguarding procedures are not fully robust. This is because the registered person does not have important information available to demonstrate that committee members are suitable to be involved in the running of the setting.
- Changes in committee members are not always notified to Ofsted. This is because the registered person for the setting is not fully aware of their roles and responsibilities in order to meet the requirements of the Early Years Foundation Stage.
- Staff do not always organise routine times effectively, and as a result, younger children have to wait too long to become fully engaged in activities of their choice.

### It has the following strengths

- Teaching is consistently good. Staff support children's interests and activities well. As a result, all children make good progress.
- Partnerships are very well established. Staff get to know children very well through their close working relationships with parents and the feeder school. Information is regularly shared to ensure that staff fully support children's physical and emotional well-being and all-round development.
- Staff regularly review their practice and reflect on the service that they provide for children and their families. Children are involved in making decisions about the club. They make suggestions for activities and help to plan the snack menu for each week. This gives children a real sense of belonging and they know that their views are sought and valued.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure Disclosure and Barring Service checks are carried out for new committee members and the disclosure number, date obtained and information regarding who obtained the check are accessible and available at inspection.

### **To further improve the quality of the early years provision the provider should:**

- organise routines times more effectively so that younger children do not wait too long before they move on to activities of their own choice.

## **Inspection activities**

- The inspector viewed all parts of the out of school club accessed by children, including the outdoor environment.
- The inspector spoke with the children, manager and registered person at appropriate times throughout the inspection.
- The inspector observed activities in the main playrooms.
- The inspector took account of the views of parents and carers spoken to on the day.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the setting's self-evaluation process.

## **Inspector**

Jill Roberts

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff use their skills, qualifications and expertise well to support young children's development, providing a good range of experiences in a safe and supportive environment. For example, staff plan themed weeks and invite professionals, such as a local dentist into the setting. This supports children's understanding of healthy practices and different occupations. Staff effectively support children's interests as they develop during the session. They listen to and observe children in their play and activities. As children play with cars and a toy garage, staff ask good questions, such as which car will go the furthest. When making Easter eggs children are encouraged to check the number of moulds to see if there are enough for the group and count the spaces to see how many eggs they can make, supporting their mathematical development. Staff ask questions to explore and extend children's thinking and build on learning taking place in school.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children's emotional needs are well met as staff understand their individual differences and know how best to meet their needs. As a result, children are secure and confident in the setting. Children choose activities and resources independently from the wide range available. Staff deploy themselves well and see where they are needed to fully support children's play. Children quickly follow rules and begin to manage turn taking with support from staff, who are close by. They know and understand acceptable behaviour as they recall and follow club rules. Children follow the snack routine as they wash their hands and join friends at the dining tables. They talk about their day and independently pour their own drinks and butter their own toast. However, routines are not always planned effectively because younger children have to wait at the snack table until everyone has finished. This means that the time they have for free play and exploration is not as long as it could be.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Staff are led and managed well. The manager shows commitment to drive improvement forward and ensure the best outcomes for children. Staff are kept up to date through regular team meetings and one-to-one sessions when they reflect on their practice and set targets for development. The registered person and manager have a reasonable understanding of their responsibilities in meeting the safeguarding and welfare requirements. However, changes to committee members have not been notified to Ofsted. This is in breach of requirements for the Early Years Register and the Childcare Register. Essential information, such as Disclosure and Barring Service checks, is not available for inspection. This means that the registered person cannot demonstrate that committee members are suitable to be involved in the running of the setting, and children are not safeguarded as well as they could be. However, committee members do not have access to children, and as a result, the failure to comply with these requirements does not have a significant impact on children's safety.

## Setting details

|                                    |  |
|------------------------------------|--|
| <b>Unique reference number</b>     | EY330110                               |
| <b>Local authority</b>             | York                                   |
| <b>Inspection number</b>           | 862430                                 |
| <b>Type of provision</b>           |  |
| <b>Registration category</b>       | Childcare - Non-Domestic               |
| <b>Age range of children</b>       | 0 - 17                                 |
| <b>Total number of places</b>      | 24                                     |
| <b>Number of children on roll</b>  | 45                                     |
| <b>Name of provider</b>            | St Mary's Out of School Club Committee |
| <b>Date of previous inspection</b> | 13 July 2011                           |
| <b>Telephone number</b>            | 01904 707 125                          |

St Mary's Out of School Club was registered in 2006. It is managed by a committee and operates within a building in the grounds of St Mary's Church of England Voluntary Controlled Primary School. The club employs three members of childcare staff, all of whom hold appropriate early years qualifications, including one with Qualified Teacher Status. The club opens Monday to Friday from 7.45am to 8.30am and from 3.15pm to 6pm during term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

