

Perryfields Day Nursery

Red Brick House, Holly Road, Sidemoor, Bromsgrove, Worcestershire, B61 8LE



Inspection date

17 March 2015

Previous inspection date

22 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- High priority is given to protecting and safeguarding the welfare of children. This is evident through the excellent practices and procedures that very successfully promote children's safety and well-being.
- Children flourish at this very welcoming and supportive nursery, where they can explore, make their own discoveries, solve problems and learn skills for life, to ensure they are ready for the next stages in their learning.
- Practitioners are extremely enthusiastic and knowledgeable about how children play, learn and develop. They guide children's learning very effectively with excellent teaching strategies, precise assessments and planning for individual children. This results in children making outstanding progress in their learning and development, in readiness for school.
- Practitioners recognise the uniqueness of each child in their care. The enthusiastic and very caring team ensure children's needs are exceptionally well met. Children successfully develop a strong sense of security and highly trusting relationships with practitioners. This supports their emotional well-being extremely well.
- Practitioners provide exemplary support to foster children's personal, social and emotional development, and their language skills, through their excellent practice.
- Inclusion is given excellent priority and highly successful partnerships between parents, carers and other agencies ensure children's needs are met very successfully.
- High-quality professional development and training for practitioners, and consistent reviews of their practice, means that children continue to receive excellent learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the provision for children to develop their independence by being able to make choices about playing outdoors or indoors, to further enhance their excellent play and learning opportunities, physical development and well-being.

Inspection activities

- The inspector had a tour of the nursery with the deputy manager.
- The inspector observed teaching and learning activities in the indoor and outdoor learning environment and children having their snack and lunchtime meal.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of practitioners working with children and talked to the manager about their plans for improvement.
- The inspector took account of the views of children, practitioners and parents spoken to on the day of inspection.

Inspector

Jacqueline Nation

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children make outstanding progress in their learning because teaching is excellent and challenges children to think for themselves. Children are enthusiastic, excited learners and their love of learning excels in this stimulating environment, both indoors and outside. They are given time to initiate their own play and explore their interests. Practitioners spend much of their time at the children's level, providing a high level of support. They respond very well to the needs of children and, very successfully, help them develop their language skills and imagination as they play. Children become totally absorbed in activities they enjoy, such as dressing up as pirates and planting seeds outside to grow their own vegetables. Excellent opportunities are provided for children to play outdoors and they explore the delightful space with great confidence. They climb trees, find numbers hidden in the garden to match their number bag and practise their mark-making skills on the chalkboards. However, there is room to enhance opportunities for children to be able to move freely between the indoor and outdoor play space.

The contribution of the early years provision to the well-being of children is outstanding

Children thrive in this unique and very carefully organised learning environment. Practitioners provide children with excellent role models because they have a calm, respectful and nurturing approach. Children's behaviour is exemplary and they learn to develop positive relationships. Children's safety is given high priority. They learn how to keep themselves safe while using equipment and while on outings. Children's health and well-being are fostered very effectively, and they are provided with very healthy meals and snacks. Well-considered arrangements are in place to support children's move on to their next phase of learning, with very good links to local schools.

The effectiveness of the leadership and management of the early years provision is outstanding

The leadership and management team demonstrate an excellent understanding of their responsibilities in meeting the requirements of the Early Years Foundation Stage. It is evident that the well-qualified team are extremely committed to making sure children achieve to the highest level. Excellent attention is given to safeguarding children, and practitioners have a very expert understanding of their responsibility to protect children. Rigorous recruitment, vetting and induction procedures are in place to ensure practitioners are suitable for their role. Practitioners' ongoing suitability is supported through highly effective procedures for supervision, appraisal and performance management. Exceptional arrangements are in place to monitor the quality of teaching and learning. A thorough analysis of information means that children's learning needs are identified and planned for. Excellent partnerships exist with parents. They particularly enjoy being able to access monthly planning documents, and this helps to keep them involved in their child's learning at home. Parents say that the nursery treats children as unique individuals and they speak very highly about the practitioner team.

Setting details

Unique reference number	205175
Local authority	Worcestershire
Inspection number	854363
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	23
Number of children on roll	32
Name of provider	Dawn Elizabeth Hunt
Date of previous inspection	22 June 2011
Telephone number	01527 575370

Perryfields Day Nursery was registered in 1997 and is situated in Bromsgrove, Worcestershire. The nursery employs 10 members of childcare staff, seven of whom hold appropriate early years qualifications at level 3 to 6. A member of staff holds Early Years Teacher Status and one holds Early Years Professional status. The nursery opens Monday to Friday, from 7.45am until 5.30pm, all year round. The nursery provides funded early education for two-, three- and four-year old children. It supports children who speak English as an additional language and children with special educational needs and/or disabilities.

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