

Phoenix Futures Family Centre



29-31 Collegiate Crescent, Sheffield, South Yorkshire, S10 2BJ

Inspection date	19 March 2015
Previous inspection date	21 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Safeguarding procedures are strong. Staff have a secure understanding of their roles and responsibilities to safeguard children. This ensures that children's welfare is protected and children are kept safe from harm.
- Teaching is good because all staff understand how to promote children's learning. Consequently, all children are making good progress, including those whose circumstances mean they require perceptive intervention and additional support.
- Staff have created an exceptionally nurturing environment, where all children are respected and valued. Therefore, children are confident and display high levels of self-esteem.
- Children behave well and develop consideration towards the needs of others. Children follow good hygiene routines and enjoy healthy snacks and exercise, which promotes their good health.
- The manager and staff have created an ethos and environment which highly values and celebrates diversity. This ensures that everyone feels included and has a positive impact on outcomes for all children.

It is not yet outstanding because:

- Partnerships with other provisions that children attend have not been robustly established to ensure information about children's learning and development is effectively shared.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working by sharing observations and assessments with other early years settings that children attend, in order to further support children's good learning and development.

Inspection activities

- The inspector observed activities in the playroom and the outside area.
- The inspector conducted a joint observation with a member of staff.
- The inspector held meetings with the manager of the provision.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of suitability and qualifications of staff working with children, the manager's self-evaluation form and improvement plan.
- The inspector took into account the views of parents and carers spoken to on the day.

Inspector

Ruth Moore

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress, as they are well supported by staff who have a secure knowledge and understanding of their individual needs. Staff observations of children's progress are detailed and take into account all seven areas of learning. Next steps are specific and used to inform individual or small group planning. This means that children are supported and challenged in their learning. Staff support children's communication and language skills through making good use of opportunities to introduce new ideas and link their experiences. Children are provided with a variety of resources. Babies explore and experiment with a wealth of musical resources, enhancing their sensory skills. Children enjoy looking at a wide range of books and staff talk to them about what they can see, which supports their early listening and attention skills. Parents are encouraged to contribute to their children's learning files and are kept informed of the progress their children are making. This means that they know what their children are doing and can link and extend their children's learning at home. However, partnerships with other settings that children attend have not been robustly established to ensure information about children's learning and development is effectively shared. This means the staff cannot consistently work alongside other settings to fully promote children's progress.

The contribution of the early years provision to the well-being of children is good

There is an effective, well-established, key-person system in place. Settling-in periods are agreed on an individual basis and parents state that they appreciate this individual approach. Children's personal, social and emotional development is well supported. All children form strong bonds with the staff and are happy and content in their care. Children attend local attractions, such as the park on a regular basis. This supports them to be confident and develop their social skills, in preparation for the future move on to nursery or school. Staff consistently give priority to the safety of children. For example, daily risk assessments are carried out to ensure that the areas used for children are free from hazards.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff fully understand the requirements of the Early Years Foundation Stage and are committed to self-reflection and improvement. Accurate monitoring of children's progress ensures any gaps in their learning, or the educational programmes being delivered are quickly addressed. Recruitment and induction procedures are robust and suitability checks are undertaken. Well-qualified staff work well as a team. They are supported through regular supervision and training to enhance the quality of teaching. This has a positive impact on children's care, learning and development.

Setting details

Unique reference number	501030
Local authority	Sheffield
Inspection number	869113
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	13
Number of children on roll	3
Name of provider	Phoenix House
Date of previous inspection	21 January 2009
Telephone number	0114 2685131

Phoenix House Nursery was registered in 2001. The nursery employs four members of childcare staff. All of these hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 9.30am until 4.30pm.

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