

Croydon Children's Club

Learn With Pleasure

273 Norbury Crescent, Norbury, SW16 4LF



Inspection date

20 March 2015

Previous inspection date

21 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good. Staff encourage children to think about what they are doing and work together. This results in children developing good language skills and enables them to solve problems successfully.
- Children behave well because staff respond to them positively. This results in children having high levels of confidence and promotes their self-esteem.
- Children are confident communicators who are easily able to make their needs and views known. They are cared for by staff who respect and listen to them.
- Strong bonds between the children and staff result in children feeling safe. Children have their emotional needs successfully met and feel a strong sense of belonging.
- Children are independent and have good self-help skills. They select resources confidently, help themselves to healthy snacks and pour their own drinks.
- Staff have a clear understanding of child protection. They understand their roles and responsibilities to safeguard children. They access regular training and understand the nursery's policies and procedures very well, helping to keep children safe.

It is not yet outstanding because:

- Children do not have as many opportunities outdoors to develop their learning in all areas.
- Staff do not provide many resources for children to investigate and discover how they work and what they do. This means staff miss some opportunities to fully promote children's understanding of the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the outdoor play area further to enhance children's learning with a wider selection of activities and experiences
- provide more opportunities and resources for children to investigate and discover how they work and what they do.

Inspection activities

- The inspector toured the nursery and observed activities in the indoor and outdoor play areas.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with the manager throughout the inspection and spoke to staff members and children.
- The inspector looked at planning and children's assessment records.
- The inspector checked and discussed evidence of the suitability and qualifications of staff working with children, policies, procedures, risk assessments and the nursery's self-evaluation.

Inspector

Marvet Gayle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff carry out regular observations and assessments of children, including the progress check at age two years. As a result, they have a good understanding of how children are learning. Staff work very closely with parents and effectively plan the next steps in children's learning. Staff introduce children to numbers and their meaning through counting, songs and number shapes. There are many opportunities for children to practise their physical skills outdoors. However, staff do not always make the best use of the garden to maximise children's play and learning. There are less activities outdoors which means the play does not include all areas of learning or flow as well as indoors. Nevertheless, children make good progress overall in all areas of learning because they are supported well by staff. There is a good range of multicultural resources. These support children's awareness of differences between each other and people in their community. However, staff do not provide as many resources to pull apart and put together to see how they work or magnets to discover what they do. Therefore, staff are not encouraging children fully, to investigate, experiment and be curious about the world around them.

The contribution of the early years provision to the well-being of children is good

Children enjoy warm, caring relationships with staff who promote their emotional well-being successfully and encourage them to work together. This prepares children well for school and beyond. Staff talk to parents about their children's day at nursery and parents share information about the child at home. This helps staff to prepare an environment that meets the needs of all children. Children learn to share, take turns and consider the needs of others. Children receive consistent praise and encouragement, making them feel proud of their achievements. All staff hold relevant first aid qualifications giving them the knowledge to deal with emergencies well. Staff maintain a safe environment. They carry out regular fire drills with the children to ensure they know what to do in the event of an emergency. As a result, staff promote children's health, safety and well-being effectively.

The effectiveness of the leadership and management of the early years provision is good

Staff have a secure understanding of the Early Years Foundation Stage requirements. Management regularly monitor the development of children, ensuring they make good progress. They implement effective ways to plan and meet children's individual needs. Staff review their practice and involve parents and children in their self-evaluation processes. They have successfully completed all the actions and recommendations from their last inspection. Staff have benefited from external training and supervision with the manager. Therefore, extending their skills and developing the quality of teaching. These measures have helped them improve and promote children's learning effectively.

Setting details

Unique reference number	EY429488
Local authority	Croydon
Inspection number	962924
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	6
Name of provider	Georgina Brenda Osei-Tutu
Date of previous inspection	21 November 2013
Telephone number	07958468611

Croydon Children's Club Learn With Pleasure registered in 2011 and is located in Norbury, in the London Borough of Croydon. The nursery is open Monday to Friday, 8am to 6pm throughout the year, except for bank holidays. They receive funding for the provision of free early years education for children who are three- and four-years-old. There are four staff, of whom two have appropriate qualifications at level 3 and two have qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

