

Weston Kids Club

c/o Weston Primary School, Lamsbickle Lane, Weston Village, Runcorn, Cheshire,
WA7 4RA



Inspection date	23 March 2015
Previous inspection date	2 October 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff complete good quality initial assessments of children, including the views of parents, in order to accurately monitor children's progress towards the early learning goals.
- Effective systems are in place to promote communication between staff, parents and other providers. This enables staff to provide activities which are interesting and appropriately challenging for individual children.
- Children are happy and confident attending the club. Staff have devised appropriate procedures to help children settle in, and the key-person system is well embedded.
- Staff benefit from frequent and ongoing opportunities for supervision, and support from leaders helps them to improve their personal effectiveness.
- Staff demonstrate a good understanding of child protection issues and how to report concerns regarding children's welfare when appropriate. As a result, children are kept safe from harm.
- The provider has a good understanding of her responsibilities and has good systems in place to ensure requirements are met. As a result, children are safe and enjoy their time attending the club.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to maximise younger children's understanding of turn taking.
- Occasionally, the organisation of daily routines means that children's play is disrupted as they wait for short periods for staff to be ready, before accessing the outdoor area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance younger children's understanding of turn taking further, for example, by using visual resources to indicate when children can take a turn
- revise the daily routines so that children's play can flow from the indoor area to the outdoor area without having to wait for periods which may disrupt their games.

Inspection activities

- The inspector considered the views of parents spoken to during the inspection and those recorded by the club.
- The inspector spoke with staff and children at appropriate times during the inspection and reviewed activities in the indoor and outdoor areas.
- The inspector met with the provider and reviewed the self-evaluation form and a range of operational documents, including policies and procedures.
- The inspector reviewed evidence of staff suitability and sampled their qualifications, including paediatric first aid.
- The inspector reviewed children's learning records.

Inspector

Lauren Grocott

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Well-qualified staff help children to make progress towards the early learning goals and foster the attitudes that prepare them well for school. Staff communicate well with children and extend their learning through good quality questioning. For example, children are encouraged to talk about and reflect on a cooking activity from their pre-school session earlier in the day. Staff base activities on children's individual interests and provide a variety of resources for free play. They observe children regularly and record this information on tracking sheets. Information is shared with parents and other providers so that if gaps in learning are identified, intervention can be sought as appropriate. Children enjoy their time at the club and eagerly settle into different activities, such as drawing and playing imaginatively in the role-play area. Children's play is sometimes disrupted, however, as daily routines mean that staff are occasionally deployed to other duties. This means children sometimes have to wait for staff to be ready before accessing the outdoor area.

The contribution of the early years provision to the well-being of children is good

Children's health is promoted through a healthy breakfast and snack menu. Staff ensure children follow hygiene routines, which helps reduce the risk of cross-contamination. Through risk assessment, the provider ensures measures are in place to control access to the club and keep children safe. Logs of accidents and incidents are well maintained and reviewed, to further promote children's health and safety, by reducing reoccurrences. Staff manage children's behaviour in a positive way, allocating them points and stickers when they have been helpful or particularly kind. This promotes their confidence and self-esteem. However, staff do not always make the most of opportunities to help younger children learn about turn taking. They supervise and control the use of more popular resources, such as tablets, without always providing meaningful explanations to support younger children to understand why it is important to share.

The effectiveness of the leadership and management of the early years provision is good

The provider has devised good systems to recruit staff and evidence their suitability to work with children. She maintains a high staff-to-child ratio to ensure children are well supervised at all times. An ongoing programme of professional development and supervision makes a positive contribution to staff's knowledge of child development. Training, such as first aid, enables them to respond appropriately in the event of an emergency. The provider monitors the educational programmes with staff by reviewing children's learning records. She has implemented a cycle of ongoing self-evaluation and documented action planning, to improve the provision further. Staff and parents are asked to contribute their ideas regularly. This enables the provider to identify accurate priorities for improvement. For example, parents have recently been involved in a fundraising event in order for the club to purchase new resources. They speak highly of the club and the staff who work there.

Setting details

Unique reference number	EY363944
Local authority	Halton
Inspection number	857703
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	44
Number of children on roll	145
Name of provider	Lynne Paula Prescott
Date of previous inspection	2 October 2008
Telephone number	01928 576 328

Weston Kids Club was registered by the current owner in 2007 and operates from Weston Primary School in Runcorn. The club is one of two owned and managed privately. The club employs seven members of childcare staff, all of whom hold appropriate early years qualifications. The club opens from Monday to Friday and sessions are from 7.45am until 9am and 3pm until 6pm during term time. The holiday club operates in the school holidays from 7.45am until 6pm.

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