

Little Wellingtons Pre-School

135 Wellington Road, London, EN1 2RS



Inspection date

Previous inspection date

17 March 2015

6 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff support children to develop their understanding of the world around them. They plan exciting local outings and outdoor experiences that spark children's imagination and curiosity. Staff skilfully support children's understanding of how things work, through positive interactions.
- The staff have a good understanding of the Early Years Foundation Stage and meet all requirements well. They provide exciting activities that encourage children to try new skills.
- Children settle quickly because staff understand the importance of carefully managing their entry into the nursery. The staff invite parents and children to visit as often as necessary to ensure they are happy with the arrangements and the environment.
- All required records are maintained and are well organised. The staff know how to effectively implement safeguarding policies and procedures to protect and promote children's well-being and safety.
- Staff have established good-quality partnerships with external agencies. They ensure that they gain appropriate intervention and support for children when necessary.

It is not yet outstanding because:

- Staff do not always encourage children to practise writing, for example, by encouraging them to write their own names.
- Children do not routinely benefit from free access to resources that enable them to observe and investigate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the encouragement for children to practise writing
- encourage children to look at things more closely, by making more resources accessible for them to investigate, explore and become more curious in play.

Inspection activities

- The inspector observed activities in the two nursery rooms and outside play area.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector sampled children's records, planning, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Anahita Aderianwalla

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use good teaching methods and deploy themselves well in all group rooms. Children play in an environment that is rich in opportunities for conversation and discussion. Staff promote language well, repeating words, modelling language and asking questions. This means that children develop the skills they need ready for school. Staff help children to count and learn about size and colour. Staff plan exciting creative activities that encourage children to express their ideas and thoughts. However, they do not extend older children's literacy by encouraging them to practise writing their names on their work. Staff routinely observe children in their play and make accurate assessments of their capabilities. As a result, they plan activities that are tailored to the children's individual learning needs to ensure they make good progress. Staff involve parents well in their children's learning.

The contribution of the early years provision to the well-being of children is good

The staff have a wide selection of resources and equipment that they use to meet the needs of all ages and abilities of children. These are organised effectively to encourage children's decision-making skills. However, resources that allow children to investigate, for example, looking at bugs or melting ice more closely, are not always easily accessible. All children play active games in the outdoor play areas. Staff encourage them to explore their environment, while teaching them safe practices. Staff are vigilant in promoting children's good hygiene practices. As a result, children learn about healthy lifestyles. Children settle quickly in the very warm and friendly atmosphere where they receive individual support from their key person. Staff recognise children's achievements and readily praise good behaviour. This positively reinforces children's understanding of the expectations and boosts their self-esteem.

The effectiveness of the leadership and management of the early years provision is good

Staff have a secure awareness of safeguarding and they work to detailed policies, including risk assessment and child protection, to help keep children safe. The manager uses effective systems for safe recruitment, staff supervision and ongoing professional development. Systems for evaluating practice are developing well and enable staff to promote good outcomes for children. The manager evaluates the staff practice well. The senior leadership and staff monitor children's progress carefully. They establish children's abilities and identify any areas for development. Key persons have strong relationships with parents and include home learning as an important part of the next steps in children's development. Children benefit from good support and encouragement because skilled staff are qualified for their roles. Parents are very appreciative of staff. They say that staff help to develop their children's confidence as they move through the nursery.

Setting details

Unique reference number	EY102894
Local authority	Enfield
Inspection number	978254
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	46
Number of children on roll	40
Name of provider	Stella Neophytou
Date of previous inspection	6 May 2014
Telephone number	020 8360 6439

Little Wellingtons Pre-School registered in 2001. It is open each weekday from 9am to 3.15pm all year. The pre-school is in receipt of funding for the provision of free early education for children aged three and four. It employs seven staff, two of whom are qualified to level 5 and four are qualified to level 3.

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