

Inspection date

18 March 2015

Previous inspection date

3 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder shows a superb awareness of how young children learn and uses an extensive range of activities to promote children's development. Children make excellent progress in their learning and the childminder prepares them well for school and their next stage of learning.
- Robust systems are in place to observe and assess children. The childminder develops activities through highly effective planning which provides a wealth of opportunities for children to learn and develop.
- Children are extremely confident and motivated, exploring their surroundings and the high-quality resources with enthusiasm and an eagerness for learning.
- The childminder provides a highly inviting environment where inspiring practices build children's confidence and self-esteem, and where she and the children forge extremely secure attachments.
- The childminder demonstrates a very strong commitment to providing the best service she can. She develops exceptional partnerships with parents and works closely with other settings that children also attend. This results in the children's needs receiving the utmost priority.
- The childminder has highly effective systems of self-evaluation and makes very good use of training opportunities to enable her to fully meet the needs of all children currently in her care. This has an extremely positive impact on children's development and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance children's interest in books by creating an area that invites children to relax and look at books for their own enjoyment.

Inspection activities

- The inspector spoke with the childminder and children during the inspection.
- The inspector looked at a sample of policies, documents and procedures.
- The inspector took account of the views of parents from their written comments.
- The inspector discussed self-evaluation.
- The inspector carried out a joint observation with the childminder.

Inspector

Maxine Coulson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent knowledge of how to promote children's learning. She undertakes highly focused observations of children as they play to ensure she consistently identifies their next steps in learning. The childminder plans a stimulating range of activities to support children's developmental needs. Children thoroughly enjoy planting seeds in flowerpots and they talk about needing the sun and rain to make them grow. The childminder asks children purposeful questions, which supports their critical thinking skills. The childminder differentiates her practice well to meet the unique needs of children. For example, she helps younger children count to three, while older children count larger numbers as they buy and sell fruit and vegetables during their shop play. As a result, the impact of teaching is excellent and all children make rapid progress and develop essential skills for future learning. She liaises consistently and very effectively with other practitioners and the local school, to share information as children prepare to move to school.

The contribution of the early years provision to the well-being of children is outstanding

Extremely secure and positive attachments are in place. Children invite the childminder to join in with their play and spontaneously go to her for cuddles. The childminder is an excellent role model; she supports children's language, guides them, and enriches their learning experience. The indoor and outdoor spaces are very well thought out, developmentally appropriate, and reflect and complement one another. Children enjoy spending time outdoors every day. Children's behaviour is exemplary: they say 'please' and 'thank you' and understand the need to share and take turns. The childminder offers consistent praise to children and celebrates their achievements. Children are highly confident, with high levels of self-esteem. The childminder's care practices are excellent and she superbly supports children's emotional well-being. Children are self-motivated and the childminder provides multiple opportunities for them to develop independence.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder shows excellent knowledge of effective safeguarding practice and risk management. She uses exceptionally robust self-evaluation and monitoring practices to identify ways to further improve children's learning and enjoyment; for example, by developing the book area to further enhance their enjoyment of books. The childminder develops extremely engaging partnerships with parents, who give high praise about the quality of care she provides for their children. They avidly comment on how much they appreciate the childminder and enjoy celebrating their children's achievements.

Setting details

Unique reference number	EY385073
Local authority	Oxfordshire
Inspection number	829925
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	3 November 2009
Telephone number	

The childminder registered in 2008. She lives in the village of Bodicote, on the outskirts of Banbury, Oxfordshire.

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