

# Busy Bees Pre School

Chapmanslade C of E School, High Street, Chapmanslade, Westbury, Wiltshire, BA13 4AN



## Inspection date

18 March 2015

Previous inspection date

24 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The leadership and management of the pre-school are outstanding. The manager is highly organised and leads her team with the enthusiasm to achieve excellence in all areas.
- The manager monitors teaching very effectively and makes sure that there is an appropriate staff training programme available for all.
- The staff and committee work extremely well together and aspire to drive improvements that enrich the environment for the children.
- Care practices are outstanding because staff enable all children to become independent, confident and to follow simple healthy routines.
- The key-worker system is well established; staff know all the children exceptionally well. As a result, the children feel safe and secure, and confident enough to take risks in their learning.
- The staff are a highly effective team who respond to the children's interests, and plan interesting and exciting learning experiences.
- Children of all ages love coming to pre-school and join in all activities enthusiastically. They experiment and investigate during play, which promotes outstanding learning.
- The manager and her staff have excellent relationships with parents, who are involved in their children's learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer greater opportunities and encouragement for staff and parents to contribute their views to help in identifying future improvements.

### Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector observed activities inside and outside, and the quality of teaching.
- The inspector looked at a range of documentation, including children's assessment books, planning, policies and procedures, and evidence of the suitability and qualifications of staff.
- The inspector took into account the views of parents spoken to on the day.
- The inspector held meetings with the manager and the staff at appropriate times during the inspection.

### Inspector

Jennifer Cutler

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff have an excellent understanding of how young children learn. Children make outstanding progress because staff seize opportunities to encourage them to investigate, explore and use their imagination. For example, children are enthralled when they examined worms in the garden. They develop language skills when they build towers with boxes and chat about their ideas, and confidently develop physical skills on the climbing apparatus. Staff intervene at just the right time, picking up on their interests to help them organise their own activities. As a result, children learn and play enthusiastically, preparing them well for moving on to school. Younger children develop outstanding powers of concentration. They persevere with painting and enjoy uninterrupted play with construction toys. Planning and assessments of children's achievements are excellent. Consequently, parents receive precise information about their children's progress.

### **The contribution of the early years provision to the well-being of children is outstanding**

All staff have a clear understanding of their responsibility to safeguard children. The manager ensures that child-protection training is up to date and that staff regularly refresh their knowledge of all policies. Day-to-day care is outstanding. Children settle into pre-school quickly and there are excellent strategies to help them to become confident and independent. Nappy changing is carried out in a caring way, and older children are encouraged to be self-reliant when going to the toilet. Some of the very youngest show how confident they have become when they choose to stay to lunch. They enjoy the family-style occasion immensely. They benefit from being able to sit quietly, eat at leisure and chat to adults having lunch with them. Children trust the staff. As a result, they take risks in play and make outstanding progress in their development.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The manager provides excellent leadership. She uses her training, and that of her team, effectively to promote children's learning and development, and their safety and well-being. The staff team share her enthusiasm and aspiration to provide children with excellent learning experiences. The manager's drive for improvement underpins the outstanding progress that children make. She is skilled at identifying the strengths of the provision and areas for improvement. Staff and parents receive some, although not extensive, encouragement to contribute to this process. Checks on teaching are very effective and enable the manager to arrange an appropriate training programme for staff. Planning is rigorous and builds on children's experiences to provide them with a variety of engaging activities which promotes outstanding progress. Children's learning journals give parents excellent information about their children's progress.

## Setting details

<b>Unique reference number</b>	145873
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	836717
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	27
<b>Name of provider</b>	Busy Bees Pre School (Chapmanslade ) Committee
<b>Date of previous inspection</b>	24 November 2011
<b>Telephone number</b>	07749257608

Busy Bees Pre-School registered in 1996. During term time it is open from 8am to 5pm on Mondays, Wednesdays, Thursdays and Fridays, and from 8am to 3.30pm on Tuesdays. There are five members of staff, four of whom hold early years qualifications at level 3 and one who holds a qualification at level 6.

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