

# St Johns Pre-School

London Road, Hook, Hampshire, RG27 9EG



## Inspection date

19 March 2015

## Previous inspection date

17 November 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children are happy and exceptionally motivated. They enthusiastically explore the environment, showing high levels of curiosity and independence. They quickly develop a positive attitude to learning and are, therefore, very well prepared for school.
- Children's safety is paramount to ensure all are safeguarded. Staff are fully aware of their role and responsibility in safeguarding children. Robust recruitment and vetting procedures, alongside comprehensive risk assessments, promote the ongoing safety of the children.
- Children demonstrate exemplary behaviour as they share and enjoy taking turns with equipment. Staff continually encourage children's independence and they quickly become confident in managing their own personal care.
- Staff have excellent partnerships with parents and others. They share children's progress on a regular basis and discuss ideas on how parents and carers can effectively contribute and enhance their children's learning at home. Very strong links with local schools mean that the children enter school confidently.
- Staff adopt an honest, positive approach to the continuous evaluation of their work. They seek feedback from parents, children and other professionals, enabling them to build comprehensive picture of their strengths and weaknesses. Information is actively used to develop and implement highly practical plans for continuous improvements. As a result, the setting continually evolves and improves.
- Staff provide excellent opportunities for children to learn the importance of leading healthy life styles. As a result, children flourish, gaining the essential skills that prepare them extremely well for their move to school.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- make the most of new initiatives, especially those for enhancing boys learning further, to maintain the already high-quality learning experiences for all children.

## Inspection activities

- The inspector observed children's play and learning throughout the day.
- The inspector sampled a range of documentation, including development records and key policies.
- The inspector conducted a joint observation with the owner.
- The inspector took account of children's views through discussions and observations.
- The inspector spoke to a number of parents and carers to gather their views.

## Inspector

Melissa Cox

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Teaching is outstanding because staff make excellent use of comprehensive assessments of children's progress to plan stimulating activities. Planning is clear, concise and informative, embracing the individual needs of all children which are identified through meaningful observations and assessments. Staff fully engage in children's play, encourage children to make independent choices, effectively praise their achievements and use good questioning techniques to fully promote their thinking. Language and speaking skills are exceptionally well promoted. Children learn about how things work and simple science through a wide range of experiences. Staff encourage children to make predictions and to solve problems for themselves. This approach results in children being active learners, motivated and eager to learn.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are extremely happy, relaxed and confident in this vibrant, child-centred environment. They show a strong sense of security and belonging within the setting, and parents and children benefit from a highly effective key-person system. Staff act as excellent role models, showing their genuine concern and respect for all. Children mirror this and so learn to respect each other. Staff provide a rich, inspiring and relaxed environment where children play and learn. Resources are of a high quality and effectively support all areas of learning for all children. When playing outdoors, children enjoy being energetic as they run, ride on tricycles, dig, play with hoops, and kick, throw and bat balls, which supports them in developing control and coordination. Children's health and medical needs are exceptionally well considered.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Leadership within the pre-school is inspirational and extremely supportive of all staff, recognising their knowledge, experience and skills. Staff are enthusiastic, motivated and continually strive to enhance their excellent knowledge, skills and abilities through ongoing training and development. For example, staff have taken an innovative approach to supporting boys' learning, after attending a workshop on superhero play. As a result, children receive effective, well-targeted support, therefore enabling them to make excellent progress. Monitoring of progress is precise and accurate. The owner and staff are working together to evaluate the success of some of the newly implemented initiatives, particularly those linking to how to extend boys' interests and the implementation of new online tracking systems. Effective partnerships with other professionals support children's rapid progress and, as a result, all children make excellent progress.

## Setting details

<b>Unique reference number</b>	511317
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	842389
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	18
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Moir Hare
<b>Date of previous inspection</b>	17 November 2008
<b>Telephone number</b>	07775706719 or 01256 760003

St John's Pre-School has been run by its present owner since 1993. It operates from a church hall located in the centre of Hook, Hampshire. The setting opens from Monday to Friday, during school term times. Morning sessions are from either 8.45am or 9am until 12.30pm, and afternoon sessions run from 12.30pm until 3pm every day, with the exception of Fridays, where they run until 12.30pm. There are five part-time staff working with the children and all have early years qualifications to level 3. The setting offers weekly Spanish, music and movement lessons and has close links with local primary schools.

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