

Inspection date	17 March 2015
Previous inspection date	29 September 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is consistently of high quality. There is an extremely sharp focus on children gaining the skills they need for the future.
- First-rate partnership working with parents and their families living abroad means the childminder meets children's needs exceptionally well. A dynamic website and electronic records means that family members can share in children's highly-valuable early years experiences.
- The childminder offers a superb, highly stimulating, child-friendly environment indoors and out which makes children feel very welcomed, settled and happy. There is a very good emphasis on outings to enhance children's play and experiences.
- The childminder's drive for improvement is excellent. She looks continually at development opportunities on her already very successful provision. For example, she has recently made a mud kitchen in her garden for children to explore and investigate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen opportunities to explain and demonstrate mathematical ideas to children, particularly the lower numbers for counting.

Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them, and undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector viewed questionnaires from parents.

Inspector

Lorraine Wardlaw

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children demonstrate high levels of eagerness and delight at being in the setting alongside the childminder who completely supports their needs. They show they are making rapid developmental progress from their starting points, particularly those children learning English as an additional language. The childminder uses many inspirational teaching props and strategies, to excite and engage the children in effective learning across all areas. For example, children concentrate well using tongs to pick up and explore pasta shapes, and excitedly name and sit on the numbered seats at snack time. Children recite many elements of a favourite story, laughing together and having fun with the childminder. They recall articulately the many exciting learning activities they take part in, which successfully cover all areas of learning. The childminder's enthusiasm is infectious which gives children a zest for learning. She has a sharp focus upon observing and assessing children, and implementing their next steps consistently.

The contribution of the early years provision to the well-being of children is outstanding

The enthusiastic childminder offers children an exceedingly nurturing environment in which they flourish. Children show they have an excellent relationship with the childminder, calling her name constantly and relating to her very well. They show high levels of behaviour, self-control and confidence for their age. Despite their extreme excitement during the play activities, they follow the routines well, for example, tidying up the pasta pieces on the floor to keep safe, using the dustpan and brush. Eagerly and with squeals of delight, they engage in more play that is fun; dancing and playing with their homemade shakers, and moving their bodies in a variety of ways, listening extremely well. They talk to, and collaborate well with, their friends. There is very good attention to hygiene practices because the childminder is successful in promoting children's health.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder ensures that safeguarding is her central priority because she has an extremely secure knowledge of the child protection procedure. She keeps her dog separate to the children because she fully understands the unknown risks. The childminder has an excellent understating of her responsibilities and demonstrates a high passion for her work. She recognises the need to improve some aspects of the way in which she teaches children early mathematical skills. Her knowledge and enthusiasm in pursuit of excellence means she is consistently improving her knowledge through networking and training. For example, after attending a woodland workshop based on a favourite book, she understands how to weave together all areas of learning in an exciting way. The childminder works exceptionally well with the local settings the children attend. She shares children's assessments and planning to ensure children have a quality, streamlined approach to their learning.

Setting details

Unique reference number	EY347570
Local authority	Hampshire
Inspection number	837855
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	29 September 2008
Telephone number	

The childminder registered in 2007. She lives with her husband and their three children aged over eight in a residential area of Chandlers Ford, Hampshire.

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