

## Inspection date

17 March 2015

Previous inspection date

4 November 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff's behaviour management is not consistent throughout the setting. As a result, children do not learn right from wrong and are not always aware of adults' expectations regarding acceptable behaviour.
- Some children's enjoyment of activities is sometimes affected by the older children's over-enthusiastic use of resources.
- Staff do not organise the children's snack time well. They do not make sure children are able to have refreshment in an orderly way after their school day.

### It has the following strengths

- Management and staff provide children with a welcoming environment where suitable resources are immediately accessible on arrival.
- Children learn about good hygiene because management and staff are conscientious about hygiene routines, such as regular hand washing.
- Partnerships with parents and local schools are sound and promote children's continuity of care. Staff discuss the children's day with teachers, and parents are provided with suitable information about the club and the activities that their children take part in.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure staff have the necessary skills to implement the setting's behaviour management policy suitably

### **To further improve the quality of the early years provision the provider should:**

- improve the organisation of snack times so that all children can eat and drink comfortably.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure children's behaviour is managed in a suitable way (compulsory part of the Childcare Register)
- ensure children's behaviour is managed in a suitable way (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held discussions with the owner and spoke with the staff and children at appropriate times during the inspection.
- The inspector looked at the children's learning books, self-evaluation, evidence of suitability of staff, a selection of policies and procedures and a range of other documentation.
- The inspector took account of the views of parents and carers spoken to on the day.

### **Inspector**

Julie Swann

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Staff provide children with enjoyable activities, with an emphasis on play and having fun. Children settle quickly into the routine. For example, on arrival children have a drink and are then free to choose what to do. Some children make up their own games using their imaginations, for instance with a range of hairdressing figures. Others sit and chat to their friends about their school day, or relax with quiet activities. Children have daily outdoor activities, such as skipping and badminton. However, staff do not always make sure older children use resources outside sensibly, or remind them to think about others. For example, some older children used footballs in an extremely boisterous way, which stopped other children enjoying their play because they had to make sure they were not hit by the footballs.

### **The contribution of the early years provision to the well-being of children requires improvement**

Each child has a named person who takes responsibility for their daily well-being and helps them settle in. Children's behaviour towards staff is not always respectful. Some children say inappropriate things to staff and to each other. For example, children tell each other to, 'shut up'. Staff do not always explain to children why this behaviour is unacceptable so that children understand the difference between right and wrong. Children have suitable quiet areas for relaxing, which helps meet their physical needs after the school day. They follow routines and readily help to tidy away resources before snack time. However, all children sit together in a large group, at one table, for their snacks. Because of this arrangement, they reach over and across each other to get things, which creates an uncomfortable situation for some children.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The owner has overseen many improvements through addressing the actions set at the last inspection. All staff now have a secure understanding of their roles in the manager's absence. They have all attended safeguarding training and know how to recognise the possible signs that would give cause for child protection concerns. Furthermore, the written safeguarding procedures have been updated and now cover whistle blowing and the use of mobile phones and cameras. This has improved safeguarding procedures. All staff have completed induction training and receive supervision, which helps to identify some training needs. All staff are keen to attend training and all hold qualifications. They now know the requirements, but not all are met. The owner has the ability to improve the club and she takes account of the views of all staff, children and parents.

## Setting details

<b>Unique reference number</b>	EY233017
<b>Local authority</b>	Swindon
<b>Inspection number</b>	1000608
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	25
<b>Name of provider</b>	Kamla Ladwa
<b>Date of previous inspection</b>	4 November 2014
<b>Telephone number</b>	0771 2781 211

Keytime registered in 2002. It operates from rooms within St. Paul's Church Centre in the Covingham area of Swindon. The club is open each weekday from 3pm to 6pm during term time and from 8.30am to 6.15pm during some school holidays. The owner manages the club on a day-to-day basis and holds relevant childcare qualifications at level 3. Three additional members of staff work directly with the children and hold appropriate qualifications at level 3.

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