

Inspection date

19 March 2015

Previous inspection date

31 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have successfully adapted the setting to meet the needs of the two-year-old children who now attend, for example a cosy sleep area has been established.
- Staff have a clear understanding of how children are progressing. They have highly effective arrangements to observe children and identify the next steps in their learning.
- Children progress well because staff understand how young children learn and make everything fun.
- Children have access to a cleverly organised outdoor space that promotes learning.
- Managers constantly strive to improve practice through active self-evaluation processes that take into account the views of staff, parents and children.
- Staff work in unison with outside agencies, such as speech therapists, to provide effective support for children with special educational needs and/or disabilities. As a result, children are all progressing well.
- Children are prepared well for school. Staff have followed up on parental feedback to help prepare children for mealtimes by inviting school lunchtime assistants in to chat to the children.

It is not yet outstanding because:

- Children are not always given enough time to think about the answers to questions.
- The arrangements to encourage parents to share details of their children's achievements from home are not always effective. This does not promote a fully consistent approach to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children's thinking and reasoning skills by allowing them time to contemplate their answers to questions before supplying the answers
- offer more encouragement for parents to share and celebrate children's achievements from home with their key workers and friends.

Inspection activities

- The inspector observed activities in the inside and outside play areas.
- The inspector completed joint observations with the manager and the assistant manager.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning, staff suitability records, the self-evaluation form and improvement plan.
- The inspector took account of parents' views spoken to on the day of the inspection.

Inspector

Kerry Lynn

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are able to choose resources due to the careful layout of the room and clever use of storage. Children enjoy their learning and engage deeply in activities because they are leading them. For example, during the inspection, children chose shaving foam, which they mixed with red paint and took outside to paint with. Children develop early writing skills in a fun manner. They are supported well in the development of language skills. Staff model language and allow children opportunities to speak. Frequent listening moments help children to consider sounds. Children are inquisitive and they are encouraged to explore by staff who guide their thoughts with well-worded questions. However, staff do not always allow children time to form their own responses before providing an answer. Staff follow children's ideas and praise their successes. This enables children to feel proud and gives them the confidence they need to continue trying. Parents are included in their children's experiences and they receive regular feedback on their progress. However, arrangements for them to provide information about children's learning at home are less effective.

The contribution of the early years provision to the well-being of children is good

Children form strong bonds with staff due to an effective key-person system. Staff know the children well and are able to support their individual needs. Children's independence is encouraged as they help themselves to snack and drinks. Children feel safe and secure, and go to their key person for help or comfort. Excellent regard is given to promoting good health. Children and parents have recently attended a healthy eating workshop in which a staff member invited them to sample healthy foods and demonstrated appropriate portion sizes. Children are safe in the environment as staff carry out daily risk assessments and follow robust safety procedures. For example, effective routines are in place at handover times to ensure children do not leave the premises unaccompanied.

The effectiveness of the leadership and management of the early years provision is good

Leadership and management are strong. Managers effectively monitor the quality of teaching, addressing staff's individual needs for professional development. Induction processes are adapted to ensure that staff have the required knowledge. Staff are provided with very good opportunities to develop their professional knowledge and skills. They attend courses and share knowledge with colleagues, and sometimes parents, for example, through the healthy eating workshop. The setting has developed links with the local community. Children feel a sense of belonging as they plant herbs and vegetables in an allotment space in the local park. Children are safeguarded well. All staff are confident in their knowledge of safeguarding procedures. They regularly update their safeguarding training to keep their knowledge up to date.

Setting details

Unique reference number	EY360238
Local authority	Brighton & Hove
Inspection number	835429
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	24
Name of provider	West Hove Community Church Committee
Date of previous inspection	31 January 2011
Telephone number	01273 776202

Happitots registered in 2007. The pre-school is open Monday to Friday 9am to 3pm, during term time only. It receives funding to provide free early education for children aged two, three and four. There are five staff, all of whom hold appropriate qualifications between level 2 and level 5.

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