

Inspection date	19 March 2015
Previous inspection date	3 October 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder creates a stimulating learning environment with a wide range of fun activities for children to explore. Consequently, children are making good progress in their development.
- The childminder is warm and welcoming, and finds out about the children in her care to help them settle quickly. This means children feel safe and secure, and this has a positive impact upon their well-being.
- Children are safeguarded well because the childminder has a good understanding of how to protect children in her care. She has a secure knowledge of child protection procedures to safeguard children's welfare, and carries out regular risk assessments to the setting, and for outings, to help effectively minimise risks.
- The childminder is committed to continuing her own professional development and has a positive attitude to developing her good practice further, to ensure she is providing good-quality care. She works well with parents and develops effective relationships. As a result, parents feel fully informed of their children's progress.

It is not yet outstanding because:

- The childminder does not store books in a way that enables and entices all ages of children to choose them independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation and presentation of books to make them easier and more inviting for children, especially young children, to choose independently.

Inspection activities

- The inspector spoke with the childminder and children during the inspection.
- The inspector looked at a sample of policies, documents and procedures.
- The inspector took account of the views of parents from their comments.
- The inspector discussed the childminder's self-evaluation process.
- The inspector carried out a joint observation with the childminder.

Inspector

Maxine Coulson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder gets to know the children and understands their individual learning needs. This results in them receiving a broad range of enjoyable activities that supports their interests across all areas of learning. However, very young children cannot see where the books are stored, so they cannot independently choose them for their own enjoyment. Children make good progress overall, according to their starting points and the time spent with the childminder. The quality of teaching is good. For example, children receive effective support from the childminder because she interacts well with them as they play. The childminder uses her observations of children effectively, to plan their next stages in their learning. For example, she successfully identifies appropriate areas of learning that need to be extended, such as shape recognition. The childminder also encourages parents to share information about what the children do at home. This helps the childminder plan for children's future learning.

The contribution of the early years provision to the well-being of children is good

Children are happy and settled within the provision. The childminder uses praise and consistent communication to help children develop positive relationships and attachments to her. She finds out information from parents about their children's care and routines. This supports their confidence and their well-being. Children are developing a good understanding of the importance of having a healthy lifestyle. This is because the childminder ensures that they have a good balance of indoor and outdoor play. The childminder maintains good standards of hygiene throughout all childminding areas. Consequently, the risk of cross infection is minimised and this protects children's health.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands her responsibilities in meeting the learning and development, and safeguarding and welfare requirements. She safeguards children through the implementation of a range of written policies and procedures, such as a safeguarding children policy and behaviour management procedures. The childminder shares these with the parents so they are aware of her practices when caring for their children. The childminder implements any training she does in practice, so that she can further improve children's learning and development. The childminder regularly shares children's achievements and progress with parents. This means that parents know what their children are doing, and they can link and extend their children's learning at home. The childminder understands the importance of working in partnership with other settings for effective continuity and consistency in children's development.

Setting details

Unique reference number	EY360635
Local authority	Oxfordshire
Inspection number	844202
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	3 October 2008
Telephone number	

The childminder registered in 2007. She lives on the outskirts of Banbury, Oxfordshire. The childminder holds a National Vocational Qualification in early years childcare at level 2.

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Piccadilly Gate
Store St
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M1 2WD

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