

Class of Their Own @ Our Lady of Lourdes



Our Lady of Lourdes School, The Green, Rottingdean, BRIGHTON, BN2 7HA

Inspection date

18 March 2015

Previous inspection date

5 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff manage children's behaviour consistently and sensitively. They use good strategies, such as engaging children in devising and writing up golden rules. This helps children to develop a good understanding of the behaviour expectations to help them manage their feelings.
- Management implement effective recruitment and induction procedures. As a result, staff have a very clear and secure understanding of their roles and responsibilities, and support children's individual needs well.
- Staff promote children's safety thoroughly. They know the procedures to follow should they have child protection concerns. Staff provide effective safety equipment, such as helmets and safety pads. As a result, children are developing a good understanding of minimising risks to themselves while using equipment and playing active games.

It is not yet outstanding because:

- Staff take some good actions to promote the children's health. However, they do not always remind children to wash their hands before eating and do not consistently explain the reasons why.
- Staff do not always use all available equipment to encourage children to be active and exercise to promote their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of good hygiene practice, particularly in regard to washing their hands before eating
- improve opportunities for children to be physically active using the range of resources available.

Inspection activities

- The inspector observed staff and children's interactions both inside and in the outside area of the club.
- The inspector spoke to children, staff and parents during the inspection.
- The inspector sampled a range of documents, including the safeguarding policy, the medication and accident records, and the children's registration and attendance records.
- The inspector and manager undertook a joint observation.
- The inspector held discussions with the company director, the area manager and the manager.

Inspector

Jacqueline Walter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children show enthusiasm as they arrive happily and ready to play. Staff ask children questions about their school day and provide positive feedback about their achievements, which helps motivate their learning. They encourage children to practise their skills and to persevere, for example, as children learn to cut with scissors and learn letter sounds. This helps children to continue their learning and develop their skills after their school day. Children know the routines well, they put their bags and coats away, and independently choose the toys and activities they wish to play with. Staff find out about children's likes and interests because they gain good information from parents when children start. In addition, they observe children's play preferences. This helps them to provide activities that children enjoy. Staff interact with children effectively and encourage conversations. They encourage children to learn about the world they live in through topics about other countries and providing resources that reflect diversity.

The contribution of the early years provision to the well-being of children is good

Staff offer visits to parents and children prior to starting at the club. They introduce new children to established children and show them where the toys and resources are. This encourages children to form friendships and promotes their confidence. Staff display children's artwork, which supports their strong sense of belonging. They allow children to follow their own play ideas. For example, they provided clear boundaries when children initiated boisterous play with pretend swords they made. Children develop understanding of healthy choices as they help themselves to drinks of water and eat nutritious fruit and vegetable snacks. They gain a good sense of responsibility as they help prepare their snacks. Staff promote children's care needs well because they closely monitor children who feel unwell and take appropriate action.

The effectiveness of the leadership and management of the early years provision is good

Management have a secure understanding of their responsibilities. Staff have a good understanding of safeguarding issues, including procedures to follow to address concerns about children's welfare or staff practice. Staff work closely with parents and provide feedback daily. For example, they talk to parents each day and provide a white board with information about the current topic and activities. Staff work closely with school teachers to ensure they understand and meet children's needs. Management identify the strengths and weaknesses of practice. They make development plans to target improvements and review these regularly. This promotes continuous improvements that benefit the children. Staff receive regular support and undertake training to develop their practice, such as behaviour management training. This has helped to support children well.

Setting details

Unique reference number	EY409090
Local authority	Brighton & Hove
Inspection number	838581
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	30
Name of provider	Class Of Their Own Ltd
Date of previous inspection	5 October 2010
Telephone number	01273733337

Class of Their Own @ Lady of Lourdes School registered in 2010. It provides after school care from Lady of Lourdes School, in Rottingdean, East Sussex. The club is open term time only from 3pm to 6pm. The provider employs three members of staff. Two staff, including the manager, hold appropriate childcare qualifications at level 3.

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