

|                          |               |
|--------------------------|---------------|
| <b>Inspection date</b>   | 18 March 2015 |
| Previous inspection date | 20 April 2011 |

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Requires improvement</b> | <b>3</b> |
|--|-------------------------|-----------------------------|----------|
|  | Previous inspection:    | Good                        | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Requires improvement        | 3        |
| The contribution of the early years provision to the well-being of children            |                         | Requires improvement        | 3        |
| The effectiveness of the leadership and management of the early years provision        |                         | Requires improvement        | 3        |
| The setting <b>does not meet legal requirements for early years settings</b>           |                         |                             |          |

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The owner has not met the requirements of the Early Years and Childcare Registers as she has not informed Ofsted of changes to the management of the nursery.
- Staff do not carry out sufficient risk assessments of the outdoor environment to make sure it is safe for children to use. For example, they do not remind children how to play safely by not riding bikes too close to others who are playing.
- The quality of teaching is variable as not all staff have sufficient knowledge and skills to ensure they fully extend children's learning experiences.
- Children have limited resources to help them develop an awareness of diversity in the wider community.
- The owner does not fully involve staff and parents in supporting her to evaluate the provision to move it forward.

### It has the following strengths

- Staff observe children to identify their developmental needs and current interests. This enables them to plan for their next learning stages.
- Staff provide the children with healthy and nutritious snacks and teas to teach them about a healthy diet.
- Staff have a clear understanding of safeguarding policies and procedures and understand the processes to follow if they had any concerns.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- notify Ofsted of any changes to the management of the nursery
- develop robust risk assessments that cover all areas the children come into contact with, making sure all staff are aware of the potential hazards and risks, and understand how to manage these effectively
- carry out regular supervision of staff to identify any training needs to ensure all staff are able to extend children's learning and development.

### To further improve the quality of the early years provision the provider should:

- engage all staff in identifying strengths and weaknesses within the setting to develop a successful improvement plan which focuses on improving outcomes for children
- provide a wider range of books and resources that reflect positive images of diverse backgrounds, including disabilities, to promote children's acceptance of differences.

### To meet the requirements of the Childcare Register the provider must:

- take all necessary measures to minimise any risks to the health or safety of the children (compulsory part of the Childcare Register)
- inform Ofsted of the appointment of a new manager (compulsory part of the Childcare Register)
- inform Ofsted of the appointment of a new manager (voluntary part of the Childcare Register)
- take all necessary measures to minimise any risks to the health or safety of the children. (voluntary part of the Childcare Register).

## Inspection activities

- The inspector looked at all documentation available for inspection, including the safeguarding policies and procedures, and risk assessment records.
- The inspector observed staff and spoke to them at appropriate times throughout the inspection.
- The inspector observed activities in the main room and in the outside area.
- The inspector undertook a joint observation with the manager.
- The inspector spoke to parents to gather their views on the service they receive.

**Inspector**  
Sara Garrity

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Staff provide children with an interesting and engaging environment where they are able to access resources independently and make informed choices in their play. Staff generally interact positively with the children, although the quality of teaching is variable. Staff read stories with the children in the cosy book corner to encourage their communication and language, and develop their interest in literacy. However, children have limited opportunities to use resources that reflect other cultures. The staff praise the children's achievements and encourage them to take turns. For example, the children excitedly watched for the sand to fall in the egg timer so that they could have their turn on the climbing frame. Staff have good relationships with parents and regularly offer ideas for home learning. This helps to support consistency for children's learning.

### **The contribution of the early years provision to the well-being of children requires improvement**

Staff have positive relationships with the children and their families, offering a friendly and caring environment. The strong settling-in procedure ensures staff have important information about the children before they start. Staff provide the children with daily opportunities to explore in the outdoor environment. However, they do not always set clear rules and boundaries on how to use the space, to ensure all children can play outside safely. Staff encourage the children's independence by reminding them to wash their hands. They have forged strong links with the local schools. This helps to ensure that staff prepare children suitably for their move into school.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Overall, the owner and staff have a sound understanding of their responsibilities to protect and safeguard children. However, they do not carry out thorough risk assessments of the outdoor environment to ensure children are kept safe at all times. The owner encourages staff to undertake additional training. She regularly meets with staff to discuss practice and the progress children are making. However, she does not sufficiently monitor the staff to ensure consistent quality of teaching. Therefore, children do not always make the best possible progress. The owner has not met all the legal requirements as she has not informed Ofsted of a change of manager. Staff seek support for any individual child's needs through working with other professionals. Partnership with parents is strong and parents describe the staff as, 'very friendly and approachable'. However, the owner does not always seek staff and parents' views to support her to evaluate the provision, to enable her to improve the service they provide to children and their families.

## Setting details

|                                    |                          |
|------------------------------------|--------------------------|
| <b>Unique reference number</b>     | EY277067                 |
| <b>Local authority</b>             | Kent                     |
| <b>Inspection number</b>           | 837383                   |
| <b>Type of provision</b>           | Full-time provision      |
| <b>Registration category</b>       | Childcare - Non-Domestic |
| <b>Age range of children</b>       | 2 - 8                    |
| <b>Total number of places</b>      | 24                       |
| <b>Number of children on roll</b>  | 39                       |
| <b>Name of provider</b>            | Martine Janet Newton     |
| <b>Date of previous inspection</b> | 20 April 2011            |
| <b>Telephone number</b>            | 07979 550802             |

Playwise nursery, out-of-school club and holiday play scheme registered in 2003 and is located in Ramsgate, Kent. The provision is open Monday to Friday from 9am to 6pm, all year. The nursery is in receipt of funding for the provision of free early education for two-, three- and four-year-old children. They support children who have special educational needs and/or disabilities, and also support children who speak English as an additional language. The provision employs eight staff, of whom seven hold appropriate early years qualifications to NVQ level 2 or above. The manager has achieved Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

