

Asfordby Pre-School

Community Centre, Captains Close Co. Primary School, Saxelby Road, Asfordby,
Melton Mowbray, Leicestershire, LE14 3TU



Inspection date	16 March 2015
Previous inspection date	14 October 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents are highly effective. They are fully involved in the care and learning of the children, which ensures that all children receive excellent support and continuity in their learning and development.
- The key person system is firmly embedded and great care is taken to build strong attachments with all children, which ensures that they feel extremely confident, included and secure in the setting.
- The inspirational manager and dedicated practitioners are committed to providing high-quality care and learning for children. The rigorous monitoring of all aspects of the setting enables them to clearly target and strengthen practices.
- Robust partnerships with other professionals are highly effective in providing for children with special educational needs and/or disabilities. Transitions in and out of the pre-school and consistency of care and learning are excellent. Children are confident and self-assured which promotes their future learning.
- Safeguarding of children is exceptionally secure throughout the setting. All practitioners have an extremely high level of knowledge and understanding of child-protection issues. Risks are minimised and children learn to keep themselves safe.
- Children form exceptional relationships with the staff who care for them each day. This means children's diverse individual needs are always met extremely well and children form strong attachments with staff. Children respond well to staff who have high expectations for good behaviour and consistently apply rules and boundaries.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the amount of outstanding teaching for example, by ensuring that questioning and conversations consistently extend children's learning.

Inspection activities

- The inspector took account of parent's views spoken to on the day.
- The inspector looked at children's observations files, planning documentation, the setting's self-evaluation document and a selection of policies and children's records.
- The inspector met with the manager and the committee chairperson.
- The inspector observed activities inside and outdoors.
- The inspector conducted a joint observation with the manager of the setting.

Inspector

Julie Dale

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The inspirational manager and practitioners have a very secure knowledge of children's development and an excellent understanding of how children learn through their play. Practitioners have high expectations of themselves and the children, and provide a wealth of challenging and imaginative play and learning experiences. For example, they challenge children to extend their problem-solving skills as they experiment with how to make footprints outdoors or choose vegetables to make soup in the home corner. The practitioner's excellent understanding of children's learning enables them to provide stimulating and highly-innovative activities and environments, which promote the children's interests. However, staff recognise that there is scope to build on children's learning further, for example, by giving children longer to reflect on and respond to questions.

The contribution of the early years provision to the well-being of children is outstanding

A calm and caring atmosphere creates a positive learning environment for all, where children are highly valued as individuals. This provides a strong base for children to develop their independence and explore. As a result, children feel confident to establish close relationships with new people. In addition, parents acknowledge and appreciate the warm welcome and ongoing support that they receive. All children show a strong sense of belonging within the setting and settle well because practitioners have an excellent knowledge of their individual likes, needs and routines. They work very closely with parents from the outset to gather all the relevant information and ensure that this is regularly updated to reflect any changes. Children's good health and well-being are actively promoted by the highly-motivated staff, who teach children about the importance of physical exercise and eating healthily.

The effectiveness of the leadership and management of the early years provision is outstanding

The highly-skilled manager and committee members are passionate and committed to providing exceptional service. They work incredibly hard to keep up to date and maintain the outstanding practice within the setting. Recruitment procedures are robust and supervision of staff is very effective in identifying any training needs.. The manager has an excellent overview of the curriculum gained through the meticulous monitoring of the planning. The manager consistently takes account of children and parents views, thoughts and feelings, to guide and inform practice. As a result, they are fully involved in affecting change in this exemplary setting.

Setting details

Unique reference number	226324
Local authority	Leicestershire
Inspection number	866274
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	22
Number of children on roll	48
Name of provider	Asfordby Pre-school, Committee
Date of previous inspection	14 October 2008
Telephone number	01664 812630

Asfordby pre-school was registered in 1992. The setting employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday term time only. Sessions are from 8.30am until 12noon. The setting also opens Monday, Tuesday, Wednesday and Thursday afternoons from 12.30pm to 3.30pm. The setting provides funded early education for two-, three- and four-year-old children. It supports a number of children with special educational needs and/or disabilities.

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