

Happy Days Nursery Broadmeadow

Newfoundland Road, Teignmouth, Devon, TQ14 9WP



Inspection date	17 March 2015
Previous inspection date	15 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Skilled staff make good observations of children in their play. They use this information, alongside children's interests, to plan stimulating experiences and activities. Consequently, children make good progress.
- Children are eager to learn and explore a wide range of resources, both inside and out, with a strong enthusiasm for learning.
- Children learn how to stay healthy and well, as they develop good independence and personal hygiene through the routine and sociable meal times.
- Good partnerships with parents ensure a joined-up approach to children's learning, meaning parents are well informed about their children's developmental progress.
- The staff team works together well to provide a stimulating and safe environment for children.

It is not yet outstanding because:

- Occasionally, staff miss some opportunities to build upon younger children's early language and understanding, and to fully extend their vocabulary.
- Staff do not always give children enough time to respond and share ideas, to extend their thinking and mathematical problem solving.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for younger children to develop their language and understanding further, and fully extend their vocabulary
- increase opportunities for children to think through and share ideas, to support their mathematical problem solving and understanding.

Inspection activities

- The inspector observed activities in the indoor and outdoor areas.
- The inspector held meetings at appropriate times with the manager.
- The inspector completed a joint observation with the manager.
- The inspector looked at children's assessment records, planning documents and a sample of documentation relating to children's welfare. She also checked evidence of staff suitability and qualifications.
- The inspector took account of parents' views and of the provider's self-evaluation

Inspector

Dawn Biggers

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of how children learn and develop. Older children enjoy group activities where they are challenged to think and develop confidence with numbers and counting. Younger children regularly explore a very stimulating outdoors area, where they learn new physical skills and make sense of the world around them. Staff ask questions to stimulate thinking and curiosity; however, they do not always give enough time for children to respond. This reduces children's contributions and suggestions for solving problems. Staff are responsive to children's early interactions, gestures, sounds and initial words; they use stories well to encourage their knowledge and understanding. However, they do not always build upon children's vocabulary by repeating words to fully develop their language and understanding. Nonetheless, children gain useful skills for the future and make good progress in their learning.

The contribution of the early years provision to the well-being of children is good

Staff adapt a strong settling-in process to meet all the children's individual needs and form positive relationships with parents. Children's interests and abilities are identified and used as a basis for all planning. Good staff engagement results in effective partnerships with parents and between other settings. Consequently, parents are proactively involved in children's learning. Staff's good management of behaviour and recognition of children's achievements contribute to their high levels of self-esteem. Children behave well, communicate confidently, socialise with others and respond to boundaries. They are therefore emotionally well prepared for future changes and for school.

The effectiveness of the leadership and management of the early years provision is good

The leadership team has a good understanding of the Early Years Foundation Stage, and is highly committed to children's safety, well-being and learning. The nursery has good procedures to check that staff are suitable to work with children. Training, supervision and appraisals are key features of staff development, thereby promoting high quality teaching, planning and assessments. As a result, staff work well together, with commitment to their identified roles and responsibilities. The high emphasis on driving improvement includes the contributions of staff, parents and children. This information is used well to set goals to increase the children's care, teaching and learning experiences. For example, staff have made good use of ideas from training to improve the play room and provide more challenging activities for younger children. Staff are knowledgeable about safeguarding procedures, demonstrating a good awareness of how to act to safeguard children.

Setting details

Unique reference number	EY277588
Local authority	Devon
Inspection number	847205
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	50
Number of children on roll	105
Name of provider	Happy Days Nursery (Broadmeadow) Limited
Date of previous inspection	15 February 2011
Telephone number	01626 770078

Happy Days Nursery Broadmeadow registered in 2004 and operates from purpose-built premises in Teignmouth, Devon. The setting is managed by sole proprietors. It is in receipt of funding for free early education for two, three and four-year-old children. The setting operates Monday to Friday from 8am to 6pm, all year round except for bank holidays. There are 14 members of staff working with the children, and of these, 13 have relevant qualifications at level 3 or above.

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